

ABSTRAK

HUBUNGAN ANTARA MOTIVASI BELAJAR DAN PERSEPSI SISWA TENTANG KOMPETENSI GURU DENGAN PRESTASI BELAJAR

Studi Kasus Pada Siswa Kelas XII Akuntansi SMK YPKK 1 Sleman

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2009

Penelitian ini bertujuan untuk mengetahui: (1) hubungan antara motivasi belajar dengan prestasi belajar siswa, (2) hubungan antara persepsi siswa tentang kompetensi guru dengan prestasi belajar siswa, dan (3) hubungan antara motivasi belajar dan persepsi siswa tentang kompetensi guru secara bersama – sama dengan prestasi belajar siswa. Penelitian ini dilaksanakan pada bulan September – Oktober 2009.

Penelitian ini merupakan penelitian studi kasus. Populasi penelitian ini adalah seluruh siswa SMK YPKK 1 Sleman sedangkan sampel penelitian adalah siswa kelas XII jurusan Akuntansi SMK YPKK 1 Sleman. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data menggunakan korelasi *product moment* dan korelasi linear ganda.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif dan signifikan antara motivasi belajar dengan prestasi belajar siswa ($t_{hitung} = 2,150 > t_{tabel} = 1,976$); (2). ada hubungan yang positif dan signifikan antara persepsi siswa tentang kompetensi guru dengan prestasi belajar siswa ($t_{hitung} = 2,010 > t_{tabel} = 1,976$); (3) ada hubungan yang positif dan signifikan antara motivasi belajar dan persepsi siswa tentang kompetensi guru secara bersama – sama dengan prestasi belajar siswa ($F_{hitung} = 5,115 > F_{tabel} = 3,059$).

ABSTRACT

THE RELATIONSHIP BETWEEN LEARNING MOTIVATION AND STUDENT'S PERCEPTION TOWARDS TEACHERS COMPETENCE AND STUDENT'S LEARNING ACHIEVEMENT

A Case Study on the Twelfth Class of SMK YPKK 1 Sleman

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The purposes of this research are to know the relationship between: (1) learning motivation and students learning achievement; (2) students perception towards teacher competence and students learning achievement, and; (3) learning motivation and students perception towards teachers competence and students learning achievement. This research was conducted from September until Oktober 2009.

The research is a case study research. The population in this research was all of the students at YPKK Vocational High School. The samples in this research were twelfth class of YPKK Vocational High School. The techniques of collecting data were: questionnaire and documentation. The data analysis techniques were product moment correlation and double linear correlation.

The result of the research shows that: (1) the relationship between learning motivation and students learning achievement is positive and significant ($t_{\text{count}} = 2,150 > t_{\text{table}} = 1,976$); (2) the relationship between students perception towards teacher competence and students learning achievement is positive and significant ($t_{\text{count}} = 2,010 > t_{\text{table}} = 1,976$); (3) the relationship between learning motivation and students perception towards teachers competence and students learning achievement is positive and significant ($F_{\text{count}} = 5,115 > F_{\text{table}} = 3,059$).