

ABSTRAK

**PENGEMBANGAN PERANGKAT PEMBELAJARAN MENGACU
KURIKULUM SD 2013 PADA SUBTEMA JENIS-JENIS PEKERJAAN
UNTUK SISWA KELAS IV SEKOLAH DASAR**

Aleksander Tena Sawu
Universitas Sanata Dharma

2015

Penelitian ini dilakukan karena masih banyak guru yang membutuhkan contoh perangkat pembelajaran mengacu Kurikulum SD 2013. Tujuan utama dari penelitian ini adalah menghasilkan suatu produk berupa perangkat pembelajaran yang mengacu pada Kurikulum SD 2013 dan menggunakan pendekatan tematik integratif, pendekatan saintifik, pendidikan karakter berbasis budaya lokal, serta penilaian secara otentik pada kegiatan belajarnya.

Penelitian ini merupakan jenis penelitian pengembangan. Pengembangan perangkat pembelajaran ini menggunakan prosedur pengembangan perangkat pembelajaran Jerold E Kemp dan prosedur penelitian pengembangan yang dikemukakan oleh Borg dan Gall. Prosedur pengembangan tersebut diadaptasi menjadi sebuah model pengembangan yang lebih sederhana, yang dijadikan landasan dalam penelitian. Prosedur pengembangan yang digunakan dalam penelitian meliputi 5 langkah yaitu: (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi ahli, (5) revisi desain, hingga menghasilkan desain produk final berupa perangkat pembelajaran yang mengacu Kurikulum 2013 untuk siswa kelas IV Sekolah Dasar. Instrumen dalam penelitian ini adalah daftar pertanyaan wawancara analisis kebutuhan dan kuesioner. Wawancara digunakan untuk analisis kebutuhan kepada guru kelas IV SD Negeri Kalasan 1 Sleman, sedangkan kuesioner digunakan untuk validasi kualitas perangkat pembelajaran oleh dua orang Pakar Kurikulum 2013, dua guru kelas IV SD.

Berdasarkan validasi Pakar Kurikulum 2013 menghasilkan skor 164 (baik) . Dua guru kelas IV SD menghasilkan skor 183 (baik) dan 155 (baik). Perangkat pembelajaran tersebut memperoleh rerata skor 167,3 dan termasuk dalam kategori “baik”. Hasil validasi tersebut berpedoman pada 11 aspek yaitu 1) identitas RPPTH, 2) perumusan indikator, 3) perumusan tujuan pembelajaran, 4) pemilihan materi ajar, 5) pemilihan sumber belajar, 6) pemilihan media belajar, 7) metode pembelajaran, 8) skenario pembelajaran, 9) penilaian, 10) lembar kerja siswa, 11) bahasa. Dengan demikian perangkat pembelajaran yang dikembangkan sudah layak diujicobakan sebagai perangkat pembelajaran mengacu Kurikulum 2013.

Kata kunci: Kurikulum SD 2013, perangkat pembelajaran

ABSTRACT

DEVELOPMENT OF LEARNING INSTRUMENT BASED ON 2013 ELEMENTARY CURRICULUM ON SUBTHEME JENIS-JENIS PEKERJAAN FOR FOURTH GRADE OF ELEMENTARY SCHOOL.

Aleksander Tena Sawu

Universitas Sanata Dharma

2015

This research was conducted because there were still many teachers who needed example of learning instrument referring to 2013 Elementary School Curriculum. The main objective of this research was to produce learning instrument referring to 2013 Elementary School Curriculum and using integrative thematic approach, scientific approach, character building based on local culture and authentic assesment in the learning activity.

This research was research and development. The development of learning instrument used a procedure of development of learning instrument by Jerold E Kemp. It also used research and development procedure which proposed by Borg and Gall. Those development procedures were adapted to be a simpler learning model, which became the base of the research. The development procedure used in this research covered five steps, they were (1) potential and problem, (2) data gathering, (3) product design, (4) experts' validation, (5) design revision, which finally produced final product design in the form of learning instrument referring to 2013 Elementary School Curriculum for fourth grade students of elementary school. The research instrument was need analysis interview and questionnaire. The interview was used for the need analysis of teachers of the fourth grade of SD Negeri Kalasan 1 Sleman. While the questionnaire was used to validate the quality of the learning instrument by two experts of 2013 curriculum and two teachers of the fourth grade of elementary school.

According to the validation, the two experts of 2013 curriculum showed result on the score of 164 (good) . The two teachers of the fourth grade of elementary school showed result on the score of 183 (good) and 155 (good). The learning instrument got mean score 167.3 and it was categorized as good. The result of the validation was based on 11 aspects which were: (1) daily lesson plan identity, (2) formulation of indicators, (3) formulation of learning objective, (4) choice of learning material, (5) choice of learning source, (6) choice of learning media, (7) learning method, (8) learning scenario, (9) assessment, (10) student task, and (11) language. Therefore, the learning instrument which was developed has been appropriate to be tested as a learning tools instrument refers to 2013 curriculum.

Keywords: 2013 elementary school curriculum, learning instrument