

**ABSTRAK**

**PERSEPSI MAHASISWA TERHADAP PROGRAM PENDIDIKAN  
PROFESI GURU DITINJAU DARI JENIS KELAMIN, PROGRAM STUDI  
DAN PRESTASI BELAJAR AKADEMIK**

Studi kasus Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan  
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Tujuan dari penelitian ini adalah untuk mengetahui perbedaan persepsi mahasiswa terhadap Program Pendidikan Profesi Guru ditinjau dari (1) jenis kelamin, (2) program studi, (3) prestasi belajar akademik.

Penelitian ini dilaksanakan di Universitas Sanata Dharma, Yogyakarta. Populasi penelitian ini adalah seluruh mahasiswa FKIP tahun ajaran 2009/2010 Universitas Sanata Dharma Yogyakarta dengan sampel sebanyak 317 mahasiswa. Teknik pengambilan sampel adalah *proportionate stratified dan convenience sampling*. Data penelitian dikumpulkan dengan menggunakan kuesioner. Teknik analisis data yang digunakan adalah Uji-t dan ANOVA dengan taraf signifikansi 5%.

Hasil penelitian menunjukkan bahwa (1) ada perbedaan persepsi mahasiswa terhadap program pendidikan profesi guru ditinjau dari jenis kelamin (Asymp. Sig. dari uji t sebesar 0,018 lebih kecil dari 0,05), (2) ada perbedaan persepsi mahasiswa terhadap program pendidikan profesi guru ditinjau dari program studi (Asymp. Sig. dari uji Anova sebesar 0,000 lebih kecil dari 0,05), (3) tidak ada perbedaan persepsi mahasiswa terhadap program pendidikan profesi guru ditinjau dari prestasi belajar akademik (Asymp. Sig. dari uji Anova sebesar 0,170 lebih besar dari 0,05).

**ABSTRACT**

**STUDENTS' PERCEPTION TOWARDS TEACHER'S PROFESSIONAL  
EDUCATIONAL PROGRAM PERCEIVED FROM GENDER, STUDY  
PROGRAM AND ACADEMIC ACHIEVEMENT**

A Case Study on Students of Faculty of Teachers Training and Education  
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The aim of this study is to find out the difference of students' perception towards teacher's educational program perceived from: (1) gender; (2) study program; (3) academic achievement.

This study was carried out in Sanata Dharma University, Yogyakarta. The population of this study was the 2009/2010 student batch of faculty of teachers training and education Sanata Dharma University the samples were 317 students. The techniques of gathering the samples were proportionate stratified and convenience sampling. Technique of gathering the data was questionnaire. The data analysis techniques were t test and ANOVA test with 5% significance level.

The result of the study shows that: (1) there is different students' perception towards teacher's professional educational program perceived from gender; the significance level of t test is 0,018. It is lower than 0,05; (2) there is different students' perception towards teacher profession education program perceived from study program; the significance level of ANOVA test is 0,000. It is lower than 0,05; (3) there is not any different students' perception towards teacher profession education program perceived from academic achievement; the significance level of ANOVA test is 0,170. It is higher than 0,05.