

ABSTRAK
HUBUNGAN ANTARA PERHATIAN ORANG TUA, MOTIVASI
BELAJAR DAN STATUS SOSIAL EKONOMI DENGAN PRESTASI
BELAJAR AKUNTANSI

Studi Kasus : SMA Santa Maria Yogyakarta

Sovia Dian Rosari
Universitas Sanata Dharma
Yogyakarta
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Penelitian ini bertujuan untuk mengetahui ada tidaknya hubungan yang positif dan signifikan antara: (1) perhatian orang tua dan prestasi belajar akuntansi, (2) motivasi belajar dan prestasi belajar akuntansi, (3) status sosial ekonomi dan prestasi belajar akuntansi, (4) perhatian orang tua, motivasi belajar dan status sosial ekonomi secara bersama-sama dengan prestasi belajar akuntansi.

Penelitian studi kasus ini, dilakukan di SMA Santa Maria Yogyakarta pada bulan Oktober sampai bulan November 2009. Teknik pengumpulan data yang digunakan adalah dokumentasi dan kuesioner. Populasi yang sekaligus menjadi sampel dalam penelitian ini adalah seluruh siswi kelas XI jurusan IPS yang berjumlah 51 siswi. Data penelitian dianalisis dengan teknik korelasi Product Moment dan analisis regresi Ganda. Dalam analisis data ini ditetapkan taraf signifikansi 5%.

Hasil penelitian menunjukkan bahwa: (1) Tidak ada hubungan yang positif dan signifikan antara perhatian orang tua dan prestasi belajar akuntansi ($r = -0,013$; $p = 0,465$). (2) Tidak ada hubungan yang positif dan signifikan antara motivasi belajar dan prestasi belajar akuntansi ($r = 0,062$; $p = 0,333$). (3) Tidak ada hubungan yang positif dan signifikan antara status sosial ekonomi dan prestasi belajar akuntansi ($r = 0,045$; $p = 0,377$). (4) Tidak ada hubungan yang positif dan signifikan antara perhatian orang tua, motivasi belajar, dan status sosial ekonomi secara bersama-sama dengan prestasi belajar akuntansi ($r = 0,087$; $p = 0,949$).

ABSTARCT

THE RELATIONSHIP BETWEEN PARENTS' ATTENTION, LEARNING MOTIVATION, AND PARENTS' SOCIO-ECONOMIC STATUS AND THE STUDENTS' LEARNING ACHIEVEMENT ON THE SUBJECT OF ACCOUNTING

A Case Study on the Santa Maria Senior High School in Yogyakarta

Sovia Dian Rosari
Sanata Dharma University
Yogyakarta
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This aims of the research are to know whether there are positive and significant relationship between: (1) parents' attention and the students' learning achievement on the subject of accounting, (2) learning motivation and the students' learning achievement on the subject of accounting, (3) parents' socio-economic status and the students' learning achievement on the subject of accounting, 4) parents' attention, learning motivation, and parent' socio-economic status simultaneously and their the students' learning achievement on the subject of accounting.

This research is a case study and done at the Senior High School Santa Maria in Yogyakarta from October 2009 to November 2009. The techniques of data collection were documentation, and questionnaire. The population and samples' of this research were 51 students of the elevent class of Accounting Departement. Data research is analysed by using Product Moment and double regression. The data determines with significant level 5%.

The results of this research show that: (1) There isn't any positive and significant correlation between parents' attention and the students' learning achievement on the subject of accounting($r = -0,013$; $p = 0,465$), (2) There isn't any positive and significant correlation between learning motivation and the students' learning achievement on the subject of accounting, ($r = 0,062$; $p = 0,333$), (3) There isn't any positive and significant correlation between parents' socio-economic status and the students' learning achievement on the subject of accounting ($r = 0,045$; $p = 0,377$), (4) There isn't any positive and significant correlation between parent' attention, learning motivation and parent' socio-economic status and their the students' learning achievement on the subject of accounting ($r = 0,087$; $p = 0,949$).