

## ABSTRACT

To measure students' mastery of English grammar, teachers use grammar tests as the instrument. There are various test techniques to fulfill the goal. Each test technique has its advantages and disadvantages. Teachers consider these aspects when they choose one. One of the important aspects that should be considered is the comparative strength.

This research was conducted to analyze four different grammar test techniques. The analysis was meant to determine the comparative strength. The test techniques with a high comparative strength were the test techniques which can indicate the students mastery of English grammar. There are many kinds of test techniques that teachers can analyze. In this research the writer focused on four test techniques: completion test, multiple choice test, error detection test, and correct/incorrect test.

The research, which was conducted to the students of English Language Education Study Program Sanata Dharma University, produced three main conclusions as follows:

1. Four test techniques i.e. Completion test, Multiple Choice test, Error Detection test, and Correct/Incorrect test, could function as significant indicators of students' mastery of English grammar.
2. The four test techniques i.e. Completion test, Multiple Choice test, Error Detection test, and Correct/Incorrect test correlated to students' mastery of English grammar.
3. Among the four test techniques, the two test techniques which showed the significance as the indicator of students' mastery of English grammar were the completion test and the error detection test.