

ABSTRAK**PERSEPSI SISWA TERHADAP PROFESI GURU DITINJAU DARI
PRESTASI BELAJAR SISWA, PEKERJAAN ORANG TUA, DAN
TINGKAT PENDIDIKAN ORANG TUA**

Studi Kasus pada Siswa SMA N Megang Sakti

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Penelitian ini bertujuan untuk mengetahui: (1) apakah ada perbedaan persepsi siswa terhadap profesi guru ditinjau dari prestasi belajar siswa; (2) apakah ada perbedaan persepsi siswa terhadap profesi guru ditinjau dari jenis pekerjaan orang tua; (3) apakah ada perbedaan persepsi siswa terhadap profesi guru ditinjau dari tingkat pendidikan orang tua siswa.

Penelitian ini dilaksanakan di SMU N Megang Sakti, Jalan Kebun Kulim Megang Sakti, Kecamatan Megang Sakti, Kabupaten Musirawas, Sumatera Selatan, waktu penelitian adalah 1 Februari sampai 30 Maret 2011. Populasi dari penelitian ini adalah siswa kelas XI IPS sebanyak 154 dengan jumlah sampel 105 siswa. Teknik pengambilan sampel dalam penelitian ini adalah sampel acak proporsional. Teknik pengumpulan data yang digunakan adalah dengan kuesioner, wawancara, dokumentasi. Teknik analisis data menggunakan statistik deskriptif dan analisis chi kuadrat.

Hasil penelitian ini menunjukkan bahwa: (1) ada perbedaan persepsi siswa terhadap profesi guru ditinjau dari prestasi belajar siswa mempengaruhi persepsi siswa terhadap profesi guru ($\chi^2_{hitung} = 5,525 > \chi^2_{tabel} = 3,84$); (2) tidak ada perbedaan persepsi siswa terhadap profesi guru ditinjau dari jenis pekerjaan orang tua ($\chi^2_{hitung} = 0,02 < \chi^2_{tabel} = 3,84$); (3) ada perbedaan persepsi siswa terhadap profesi guru ditinjau dari tingkat pendidikan orang tua siswa ($\chi^2_{hitung} = 5,1777 > \chi^2_{tabel} = 3,84$).

ABSTRACT

**STUDENTS' PERCEPTION TOWARDS THE PROFESSION
OF TEACHER PERCEIVED FROM THE STUDENTS' LEARNING
ACHIEVEMENT, PARENTS' OCCUPATION, AND LEVEL
OF PARENTS' EDUCATION**

A Case Study on the Students State Senior High School in Megang Sakti

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2011

This research intends to know whether there is different perception between the students' perception and the profession of teacher perceived from : (1) the students' learning achievement; (2) the type of parents' occupation; (3) the level of education of students' parents'.

This research was conducted in Megang Sakti State Senior High School, Kebun Kulim Street, Megang Sakti, Megang Sakti Subdistrict, Musirawas Regency, South Sumatra Province. The research was conducted from February 1st to March 30th, of 2011. The population of this research was 105 students of XI grade of Social Science. The technique of gathering samples in this research was proportional random sample. The techniques of data collection were statistic descriptive and chi-square analysis.

The result of this research shows: (1) there is difference between the students' perception and teachers' profession pareceived from the students' learning achievement ($\chi^2_{\text{count}} = 5.525 > \chi^2_{\text{table}} = 3.84$); (2) There is different between the students' perception and the profession of teacher perceived from the type of parents' occupation ($\chi^2_{\text{count}} = 0.02 < \chi^2_{\text{table}} = 3.84$); (3) There is differerent perception towards the profession of teacher perceived from the level of parents' education ($\chi^2_{\text{count}} = 5,1777 > 1 \chi^2_{\text{table}} = 3.84$).