

ABSTRAK

**PEMAHAMAN GURU TERHADAP PENILAIAN PORTOFOLIO
SERTIFIKASI GURU DALAM JABATAN**

Studi Kasus Pada Guru SD di Kecamatan Kalibawang
Kabupaten Kulon Progo

Adi Priyono
051334081

Universitas Sanata Dharma
Yogyakarta
2010

Penelitian ini bertujuan untuk mengetahui : (1) pemahaman guru terhadap penilaian portofolio sertifikasi guru ditinjau dari keikutsertaan guru dalam program sertifikasi; (2) pemahaman guru terhadap penilaian portofolio sertifikasi guru ditinjau dari keikutsertaan guru dalam sosialisasi program sertifikasi; (3) pemahaman guru terhadap penilaian portofolio sertifikasi guru ditinjau dari status kepegawaian guru.

Penelitian ini dilaksanakan di Kecamatan Kalibawang Kulon Progo. Populasi dalam penelitian ini adalah guru-guru SD se Kecamatan Kalibawang. Teknik pengumpulan data yang digunakan kuesioner. Teknik analisis data penelitian digunakan uji Chi-Square.

Hasil penelitian menunjukkan bahwa : (1) ada perbedaan pemahaman guru terhadap penilaian portofolio sertifikasi guru ditinjau dari keikutsertaan guru dalam program sertifikasi ($\chi^2=0,002 < \alpha=0,05$); (2) ada perbedaan pemahaman guru terhadap penilaian portofolio sertifikasi guru ditinjau dari keikutsertaan guru dalam sosialisasi program sertifikasi ($\chi^2=0,007 < \alpha=0,05$); (3) ada perbedaan pemahaman guru terhadap penilaian portofolio sertifikasi guru ditinjau dari status kepegawaian guru ($\chi^2=0,000 < \alpha=0,05$).

ABSTRACT

**TEACHERS' UNDERSTANDING TOWARDS PORTFOLIO ASSESSMENT
OF TEACHERS' PROFESSIONAL CERTIFICATION**

A Case Study on Elementary School Teachers in Kalibawang District
Kulon Progo Regency

Adi Priyono
051334081

Sanata Dharma University
Yogyakarta
2010

This study aims to find out teachers' understanding towards the assessment of teachers' professional certification perceived from: (1) their participation on certification program; (2) their participation on the socialization of certification program; (3) their status as civil servants.

This study was conducted in Kalibawang District, Kulon Progo Regency. Population for this study was the elementary teachers covered in Kalibawang District. Data gathering technique was questionnaire. Data analyzing technique was Chi-Square Test.

The results are there are different understandings towards the assessment of teachers' professional certification perceived from: (1) their participation on certification program ($\chi^2=0,002 < \alpha=0,05$); (2) their participation on the socialization of certification program ($\chi^2=0,007 < \alpha=0,05$); (3) their status as civil servants ($\chi^2=0,000 < \alpha=0,05$).