

ABSTRAK

PERSEPSI GURU SMA TERHADAP PROGRAM PENDIDIKAN PROFESI GURU YANG TERBUKA BAGI SARJANA NON- KEPENDIDIKAN DITINJAU DARI STATUS KEPEGAWAIAN, TINGKAT PENDIDIKAN DAN MASA KERJA

Studi Kasus pada Guru-Guru SMA Negeri dan Swasta di Kulon Progo

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Penelitian ini bertujuan untuk mengetahui: (1) Apakah ada perbedaan persepsi guru SMA terhadap adanya program pendidikan profesi guru yang terbuka bagi sarjana Non-Kependidikan ditinjau dari status kepegawaian guru, (2) Apakah ada perbedaan persepsi guru SMA terhadap adanya program pendidikan profesi guru yang terbuka bagi sarjana Non-Kependidikan ditinjau dari tingkat pendidikan guru, (3) Apakah ada perbedaan persepsi guru SMA terhadap adanya program pendidikan profesi guru yang terbuka bagi sarjana Non-Kependidikan ditinjau dari masa kerja guru. Penelitian dilakukan pada bulan Desember 2010 - Januari 2011.

Penelitian ini merupakan penelitian survei pada guru-guru SMA Negeri dan Swasta di Kulon Progo. Populasi penelitian ini adalah seluruh guru SMA yang negeri dan swasta di Kabupaten kulon progo. Sampel penelitian ini adalah guru-guru SMA Bopkri Wates, SMA Sanjaya XIV Nanggulan, SMA N 1 Samigaluh, SMA N 1 Girimulyo, dan SMA N 1 Sentolo yang berjumlah 122 guru. Penarikan sampel penelitian dilakukan dengan teknik *purposive sampling*. Teknik pengumpulan data penelitian dilakukan dengan dokumentasi dan kuesioner. Teknik analisis data penelitian adalah dengan menggunakan statistik deskriptif, *Chi-Square*, *One Way Anova*, dan Uji T.

Hasil penelitian ini menunjukkan bahwa: (1) ada perbedaan persepsi guru SMA terhadap program pendidikan profesi guru yang terbuka bagi sarjana Non-Kependidikan ditinjau dari status kepegawaian guru (*asympt. Sig.* sebesar $0,05 > 0,013$); (2) tidak ada perbedaan persepsi guru SMA terhadap program pendidikan profesi guru yang terbuka bagi sarjana Non-Kependidikan ditinjau dari tingkat pendidikan guru (*asympt. Sig.* sebesar $0,05 < 0,358$ dan $F_{hitung} 1,103 < F_{tabel} 2,449$); (3) tidak ada perbedaan persepsi guru SMA terhadap program pendidikan profesi guru yang terbuka bagi sarjana Non-Kependidikan ditinjau dari tingkat pendidikan guru (*asympt. Sig.* sebesar $0,05 < 0,784$ dan $F_{hitung} 0,275 < F_{tabel} 1,980$).

ABSTRACT

THE PERCEPTION OF SENIOR HIGH SCHOOL TEACHERS TOWARDS THE PROGRAM OF EDUCATION OF TEACHER'S PROFESSION WHICH IS INTENDED OPENLY FOR THE GRADUATES OF PURE SCIENCES PERCEIVED FROM THE STATUS OF EMPLOYMENT, LEVEL OF EDUCATION, AND THE DURATION OF SERVICES

A Case Study on State and Private High School Teachers in Kulon Progo

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This study aims to determine whether there are different perception of senior high school teachers towards the program of education of teacher's profession which is intended openly for the graduates of pure sciences perceived from the: (1) status of employment, (2) level of education, and (3) duration of services. This research was conducted from December 2010 to January 2011.

This study is a survey on state and private high school teachers in Kulon Progo. The population of this study is all state and private high school teachers in Kulon Progo Regency. Samples are 122 senior high school teachers from BOPKRI Wates, Sanjaya XIV Nanggulan, State One Samigaluh, Girimulyo, and Sentolo. Sampling study was conducted with a purposive sampling technique. Data collection techniques and documentation of research conducted by questionnaire. Research data analysis techniques are descriptive statistics, Chi-Square, One Way Anova, and Test T.

The results of this study indicate that: (1) there are difference in perceptions of high school teachers towards the program of education of teachers profession which is intended openly for the graduates of pure sciences perceived from the status of employment (asyimp. Sig. For $0,05 > 0,013$), (2) there was no difference in perceptions of high school teachers towards the program of education of teachers profession which is intended openly for the graduates of pure sciences perceived from the level of education (asyimp. Sig. For $0,05 < 0,358$ and $F_{\text{count}} 1,103 < F_{\text{table}} 2,449$), (3) there was no difference in perceptions of high school teachers towards the program of education of teachers profession which is intended openly for the graduates of pure sciences perceived from the duration of services (asyimp. Sig. For $0,05 < 0,358$ and $F_{\text{count}} 0,275 < F_{\text{table}} 1,980$).