

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRAK

### UPAYA PENINGKATAN PRESTASI BELAJAR SISWA PADA MATA PELAJARAN EKONOMI KELAS X5 SMA PANGUDI LUHUR YOGYAKARTA MELALUI PENERAPAN METODE PEMBELAJARAN *ACTIVE LEARNING TIPE ACTIVE DEBATE*

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Penelitian ini bertujuan untuk mengetahui bagaimana peningkatan prestasi belajar siswa dalam pembelajaran ekonomi dengan pokok bahasan permintaan dan penawaran melalui penerapan metode pembelajaran *active learning* tipe *active debate*.

Penelitian ini dilaksanakan pada siswa kelas X.5, SMA Pangudi Luhur Yogyakarta. Komponen-komponen utama dalam pembelajaran *active learning* tipe *active debate* adalah presentasi materi, pembagian kelompok, pembagian tugas, pelaksanaan debat. Penelitian tindakan kelas ini dilaksanakan dalam satu siklus yang terdiri dari empat tahap yaitu perencanaan, tindakan, observasi dan refleksi. Pengumpulan data dilakukan dengan lembar observasi kegiatan guru, lembar observasi kegiatan siswa, instrument evaluasi dan instrument refleksi. Data yang diperoleh dianalisis dengan menggunakan analisis deskriptif dan analisis komparatif.

Berdasarkan hasil analisis penelitian pada siklus I dapat disimpulkan bahwa : penerapan metode pembelajaran *active learning* tipe *active debate* mampu meningkatkan hasil belajar siswa kelas X.5 . Peningkatan hasil belajar siswa tampak dari nilai yang dicapai siswa pada waktu pre test dan post test. Rata-rata peningkatan nilai kelas adalah 43,28 %. Pada saat pre test rata-rata skor siswa dalam kelas mencapai 44,55 sedangkan rata-rata skor siswa setelah post test naik menjadi 61,52. Hal ini menunjukkan bahwa penerapan metode pembelajaran *active learning* tipe *active dabate* pada mata pelajaran ekonomi dalam penelitian ini sudah dapat meningkatkan hasil belajar siswa kelas X.5 SMA Pangudi Luhur Yogyakarta.

**ABSTRACT**

**THE IMPLEMENTATION OF ACTIVE LEARNING TYPE OF ACTIVE  
DEBATE METHOD TO INCREASE STUDENTS' LEARNING  
ACHIEVEMENT ON ECONOMICS IN PANGUDI LUHUR SENIOR  
HIGH SCHOOL YOGYAKARTA**

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This research aims to know how to increase the achievement of the students on learning economics with the topic of supply and demand through the implementation of active learning type of active debate method.

This research was done at the students of the tenth 5, Pangudi Luhur Senior High School Yogyakarta. The main components of the active learning type of active debate were material presentation, group sharing job description and debate. The implementation of this classroom action research was done in one cycle which consisted of four stages, namely planning, action, observation and reflection. The data collection was done by using observation sheets of the teachers' activities, observation sheets of the students, observation sheets of the class activities, observation sheets of the teachers' activities in teaching – learning process, the instrument of the class observation, observation sheets of the students' activities on the group, and the instruments of the reflection. The data which were obtained were analyzed by using descriptive and comparative analysis.

Based on the analysis, the result of the research in the first cycle, can be concluded as follows : the implementation of the active learning type of active debate method can improve the achievement of learning economics of the tenth 5 students. It can be seen from the grades which the students reach on the pre test and post test. The average of the improvement of the class grades was 43,28%. On the pre test, the students' score on the class reached 44,55, whereas the students' score after the post test became 61,52. It shows that the implementation of the active learning type of active debate on the economic study in research can improve the achievement of the students' of the tenth 5 Pangudi Luhur Senior High School of Yogyakarta.