

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRAK

### **PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *JIGSAW* UNTUK MENINGKATKAN MOTIVASI DAN HASIL BELAJAR SISWA PADA MATA PELAJARAN EKONOMI KELAS XF SMA BOPKRI 2 YOGYAKARTA**

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Penelitian ini bertujuan untuk mengetahui peningkatan motivasi dan hasil belajar siswa dengan menggunakan model pembelajaran kooperatif tipe *jigsaw* pada mata pelajaran ekonomi. Penelitian ini menggunakan jenis penelitian tindakan kelas dan dilaksanakan dalam dua siklus. Subyek penelitian adalah siswa-siswi kelas XF di SMA BOPKRI 2 Yogyakarta pada semester I tahun ajaran 2010/2011. Pengumpulan data dengan pengamatan, kuesioner, dan tes.

Hasil penelitian ini adalah: 1) Pembelajaran kooperatif tipe *jigsaw* meningkatkan motivasi belajar siswa. Hasil pengumpulan data berdasarkan pengamatan pada siklus I menunjukkan komponen keseriusan siswa belajar 55%, mengerjakan tugas 76%, siswa mencatat materi yang sudah dipelajari 58%, siswa mendengarkan dan memperhatikan 69%, mengemukakan pendapat 48%, perasaan siswa saat mengikuti pembelajaran 76%, siswa tidak mengantuk di kelas 62%. Pada siklus II menunjukkan komponen keseriusan siswa belajar 70%, mengerjakan tugas 89%, siswa mencatat materi yang sudah dipelajari 66%, siswa mendengarkan dan memperhatikan 72%, mengemukakan pendapat 55%, perasaan siswa saat mengikuti pembelajaran 79%, siswa tidak mengantuk di kelas 83%. Hasil pengumpulan data berdasarkan kuesioner menunjukkan peningkatan motivasi belajar sebanyak 41%. 2) Pembelajaran kooperatif tipe *jigsaw* meningkatkan hasil belajar siswa. Pada siklus I peningkatan hasil belajar siswa mencapai 75,86% dari keseluruhan siswa sebanyak 22 siswa. Sedangkan pada siklus II peningkatan hasil belajar siswa mencapai 89,65% dari keseluruhan siswa sebanyak 26 siswa. Hasil penelitian menunjukkan bahwa penerapan model pembelajaran kooperatif tipe *jigsaw* dapat meningkatkan hasil belajar siswa karena telah memenuhi target.

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## ABSTRACT

### **THE IMPLEMENTATION OF COOPERATIVE LEARNING TYPE JIGSAW TO IMPROVE THE STUDENTS' MOTIVATION AND LEARNING ACHIEVEMENT OF ECONOMY SUBJECT APPLIED IN THE XF GRADE OF TWO BOPKRI SENIOR HIGH SCHOOL YOGYAKARTA**

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This research aims to know the students' improvement in motivation and learning achievement through the implementation of cooperative learning type jigsaw in Economy subject. This research applied a classroom action research implemented in two cycles. The subjects of this research were the first semester of XF students of Two BOPKRI Senior High School Yogyakarta 2010/2011 academic year. The data were gathered through observation, questionnaire, and test.

The results of this research are: 1) the implementation of cooperative learning type jigsaw could improve students' motivation. The data gathered from cycle I shows that the students' learning seriousness is 55%, students' task accomplishment is 76%, students who wrote the learning material are 58%, students who listened and paid attention are 69%, students who expressed their opinions are 48%, students' feeling during the lesson is 76%, students who were not sleepy in the class are 62%. On the cycle II, the students' learning seriousness is 70%, students' task accomplishment is 89%, students who wrote the learning material are 66%, students who listened and paid attention are 72%, students who expressed their opinions are 55%, students' feeling during the lesson is 79%, students' who were not sleepy in the class are 83%. The data gathered through questionnaire show that the students' learning motivation improved by 41%. 2) Cooperative learning type jigsaw could improve the students' learning achievement. On cycle I, the improvement of the students' learning achievement is 75, 86% from the total of 22 students. Meanwhile, on cycle II, the improvement of the students' learning achievement is 89, 65% from the total of 26 students. The result of this research shows that the implementation of cooperative learning type jigsaw could improve students' learning achievement.