ABSTRAK

HUBUNGAN KINERJA DOSEN, LINGKUNGAN KELAS, DAN LINGKUNGAN TEMPAT TINGGAL MAHASISWA DENGAN PRESTASI BELAJAR AKUNTANSI KEUANGAN LANJUTAN I

Studi Kasus pada Mahasiswa Program Studi Pendidikan Akuntansi, Jurusan Pendidikan Ilmu Pengetahuan Sosial, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma

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2010

Penelitian ini bertujuan untuk mengetahui: (1) ada hubungan kinerja dosen dengan prestasi belajar Akuntansi Keuangan Lanjutan I (AKL I); (2) ada hubungan lingkungan kelas dengan prestasi belajar AKL I; (3) ada hubungan lingkungan tempat tinggal mahasiswa dengan prestasi belajar AKL I.

Penelitian ini merupakan studi kasus pada mahasiswa Program Studi Pendidikan Akuntansi, Jurusan Pendidikan Ilmu Pengetahuan Sosial, Fakultas Keguruan dan Ilmu Pendidikan Universitas Sanata Dharma. Populasi penelitian ini adalah seluruh mahasiswa yang telah menempuh mata kuliah AKL I. Sampel penelitian adalah mahasiswa yang menempuh mata kuliah AKL I pada tahun akademik 2009/2010 yang berjumlah 90 mahasiswa. Teknik penarikan sampel adalah *purposive sampling*. Metode pengumpulan data yang digunakan adalah kuesioner. Teknik analisis data menggunakan pengujian statistik non parametrik (*Chi Square*/Chi Kuadrat).

Hasil penelitian menunjukkan bahwa: (1) ada hubungan kinerja dosen dengan prestasi belajar AKL I (χ^2 hitung = 31,9554 > χ^2 tabel = 3,841); (2) ada hubungan lingkungan kelas dengan prestasi belajar AKL I (χ^2 hitung = 25,5561> χ^2 tabel = 5,991; (3) ada hubungan lingkungan tempat tinggal mahasiswa dengan prestasi belajar AKL I (χ^2 hitung = 37,7193 > χ^2 tabel = 5,991).

ABSTRACT

THE RELATION BETWEEN THE PERFORMANCE OF LECTURER, CLASSROOM ENVIRONMENT , AND THE ENVIRONMENT WHERE STUDENTS LIVE AND THE PERFORMANCE OF LEARNING ADVANCED ACCOUNTING I

A Case Study on the Students of Accounting Education Study Program, The Department of Social and Sciences Education, Faculty of Teachers Training and Education, Sanata Dharma University

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This research aims to find out the relation between: (1) the performance of lecturer and the learning achievement of advanced accounting I; (2) the classroom environment and the learning achievement of advanced accounting I; (3) the neighborhood of students and the learning achievement of advanced accounting I.

This is a case study on students of Accounting Education Study Program, Department of Social and Sciences Education, Faculty of Teachers Training and Education, Sanata Dharma University. The population of this study are all students who had taken the course of Advanced Accounting I. The samples were 90 students who took the course of Advanced Accounting I during the academic 2009/2010 year. The sampling technique was purposive sampling. Data gathering instrument was questionnaire. Data were analyzed by using nonparametric statistical test (Chi Square).

The result of research shows that: (1) there is a relation between the performance of lecturer and the learning achievement of advanced accounting I (χ^2 count = 31,9554 > χ^2 table = 3,841); (2) there is a relation between classroom environment and the learning achievement of advanced accounting I (χ^2 count = 25,5561 > χ^2 table = 5,991); (3) there is a relation between neighborhood and the learning achievement of advanced accounting I (χ^2 count = 37,7193 > χ^2 table = 5,991).