

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

HUBUNGAN MOTIVASI BELAJAR SISWA, PERSEPSI SISWA TENTANG KOMPETENSI GURU, DAN AKTIFITAS BELAJAR SISWA DENGAN PRESTASI BELAJAR SISWA SMK JURUSAN AKUNTANSI

Studi Kasus SMK Negeri 1 Depok Yogyakarta

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2011

Penelitian ini bertujuan untuk mengetahui : (1) hubungan motivasi belajar siswa dan prestasi belajar siswa; (2) hubungan persepsi siswa tentang kompetensi guru dan prestasi belajar siswa; (3) hubungan aktifitas belajar siswa dan prestasi belajar siswa.

Penelitian ini merupakan studi kasus pada siswa kelas XII SMK Negeri 1 Depok Yogyakarta. Populasi penelitian adalah seluruh siswa jurusan Akuntansi SMK Negeri 1 Depok Yogyakarta yang berjumlah 266 siswa. Jumlah sampel penelitian adalah 97 siswa. Teknik penarikan sampel adalah *purposive sampling*. Metode pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data yang digunakan adalah statistik nonparametrik koefisien korelasi *Spearman*.

Hasil penelitian menunjukkan bahwa : (1) ada hubungan yang positif antara motivasi belajar siswa dan prestasi belajar siswa ($r_{hitung} = 0,315$ dan probabilitas $0,002 < 0,05$), (2) ada hubungan yang positif antara persepsi siswa tentang kompetensi guru dan prestasi belajar siswa ($r_{hitung} = 0,464$ dan probabilitas $0,000 < 0,05$), (3) ada hubungan yang positif antara aktifitas belajar siswa dan prestasi belajar siswa ($r_{hitung} = 0,425$ dan probabilitas $0,000 < 0,05$)

ABSTRACT

**THE CORRELATION BETWEEN STUDENT'S LEARNING
MOTIVATION, STUDENT'S PERCEPTION ABOUT TEACHER'S
COMPETENCE AND THE STUDENT'S LEARNING ACTIVITY AND
STUDENT'S ACHIEVEMENT OF THE VOCATIONAL SCHOOL
STUDENTS IN ACCOUNTING DEPARTMENT**

A Case Study of One State Vocational High School Depok Yogyakarta

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This research aims to find out : (1) the relation between students' learning motivation and students' learning achievement; (2) the relation between students' perception about the teacher's competence and students' learning achievement; (3) the relation between students' learning activity and students' learning achievement.

This research is a case study on the 12th grade of vocational school students of One State Vocational High School Depok Yogyakarta. The population is 266 students. The samples are 97 students. *Purposive sampling* is taken as the technique in this research. Questionnaire and documentation are used as the method to collect the data. The data analysis technique is the correlation coefficient non-parametric statistic *Spearman*.

The result of this study shows that : (1) there is positive correlation between the students' learning motivation and students' learning achievement ($r_{\text{count}} = 0,315$ and probability is $0,002 < 0,05$); (2) there is positive correlation between the students' perception about the teacher's competence and students' learning achievement ($r_{\text{count}} = 0,464$ and probability is $0,000 < 0,05$); (3) there is positive correlation between the students' learning activity and students' learning achievement ($r_{\text{count}} = 0,425$ and probability is $0,000 < 0,05$).