

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

HUBUNGAN ANTARA MINAT BELAJAR DAN PRESTASI BELAJAR SISWA DITINJAU DARI STATUS SOSIAL EKONOMI ORANG TUA

Studi kasus: SMA Negeri 1 Pakem, Jl. Kaliurang Km 17,5 Tegalsari,
Pakembinangun, Pakem, Sleman

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2011

Penelitian ini bertujuan untuk mengetahui: (1) hubungan minat belajar dengan prestasi belajar ditinjau dari tingkat pendidikan orang tua; (2) hubungan minat belajar dengan prestasi belajar ditinjau dari tingkat pendapatan orang tua.

Penelitian ini merupakan studi kasus yang dilakukan pada siswa kelas X, XI, dan XII SMA Negeri 1 Pakem. Populasi penelitian ini adalah seluruh siswa SMA Negeri 1 Pakem yang berjumlah 423 siswa, sedangkan sampel penelitian berjumlah 100 siswa. Teknik pengambilan sampel adalah *proportional stratified random sampling*. Metode pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis yang digunakan adalah model persamaan regresi yang dikembangkan Chow.

Hasil penelitian menunjukkan bahwa: (1) hubungan minat belajar dengan prestasi belajar ditinjau dari tingkat pendidikan orang tua tidak signifikan ($\rho = 0,206 > \alpha = 0,05$); (2) hubungan minat belajar dengan prestasi belajar ditinjau dari tingkat pendapatan orang tua tidak signifikan ($\rho = 0,128 > \alpha = 0,05$).

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ABSTRACT

THE CORRELATION BETWEEN INTEREST IN LEARNING AND STUDENT ACHIEVEMENT IN TERMS OF SOCIAL-ECONOMIC STATUS OF PARENTS

A Case Study on Student of One State Senior High School Pakem, Jl. Kaliurang Km.17,5 Tegalsari, Pakembinangun, Pakem, Sleman

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The research aims to find out: (1) the relation between interests in learning and studying achievement which is perceived from the educational level of parents; (2) the relation between interests in learning and studying achievement which is perceived from the income level of parents.

This research is a case study which of cases which was conducted on the 10th, 11th, and 12th grade student of One State Senior High School Pakem. The research population was 423 students from One State Senior High School Pakem, while the total number of sample were 100 students. The technique for taking samples was proportional stratified random sampling. For collecting the data, questionnaire and documentation were applied. Technique for analyzing the data was regression equation model which is developed by Chow.

The results of the research show that: (1) the relation between interests in learning and studying achievement perceived from the educational level of parents is not significant ($\rho = 0,206 > \alpha = 0,05$); (2) the relation between interests in learning and studying achievement perceived from the income level of parents is also not significant ($\rho = 0,128 > \alpha = 0,05$).