

ABSTRAK

HUBUNGAN ANTARA PERSEPSI SISWA TENTANG PROFESI GURU, PRESTASI BELAJAR, DAN LINGKUNGAN BELAJAR DENGAN MINAT SISWA SMA DALAM MELANJUTKAN STUDI KE FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN DI PERGURUAN TINGGI

Studi Kasus Di SMA N 1 Sleman

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan persepsi siswa tentang profesi guru dengan minat siswa SMA dalam melanjutkan studi ke Fakultas Keguruan dan Ilmu Pendidikan di Perguruan Tinggi, (2) hubungan prestasi belajar dengan minat siswa SMA dalam melanjutkan studi ke Fakultas Keguruan dan Ilmu Pendidikan di Perguruan Tinggi, (3) hubungan lingkungan belajar dengan minat siswa SMA dalam melanjutkan studi ke Fakultas Keguruan dan Ilmu Pendidikan di Perguruan Tinggi.

Penelitian ini merupakan penelitian studi kasus di SMA N 1 Sleman, Yogyakarta tahun ajaran 2010/2011. Populasi adalah siswa-siswi SMA N 1 Sleman yang berjumlah 720 siswa. Sampel penelitian adalah siswa-siswi kelas XII SMA N 1 Sleman yang berjumlah 173 siswa. Penelitian dilakukan pada bulan Oktober sampai November 2010. Penarikan sampel penelitian dilakukan dengan menggunakan metode *purposive sampling*. Teknik analisis data penelitian menggunakan korelasi *product moment*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan yang positif antara persepsi siswa tentang profesi guru dengan minat siswa SMA dalam melanjutkan studi ke Fakultas Keguruan dan Ilmu Pendidikan di Perguruan Tinggi ($t_{hitung} = 5,561 > t_{tabel} = 1,960$), (2) tidak ada hubungan positif antara prestasi belajar dengan minat siswa SMA dalam melanjutkan studi ke Fakultas Keguruan dan Ilmu Pendidikan di Perguruan Tinggi ($t_{hitung} = 1,071 < t_{tabel} = 1,960$), dan (3) ada hubungan yang positif antara lingkungan belajar dengan minat siswa SMA dalam melanjutkan studi ke Fakultas Keguruan dan Ilmu Pendidikan di Perguruan Tinggi ($t_{hitung} = 17,358 > t_{tabel} = 1,960$).

ABSTRACT

THE RELATIONSHIP BETWEEN STUDENT' PERCEPTION TOWARDS TEACHERS' PROFESSIONAL, LEARNING ACHIEVEMENT, LEARNING ENVIRONMENT FACTOR AND THE INTEREST OF STUDENTS IN CONTINUING STUDY TO THE FACULTY OF TEACHER TRAINING COLLEGE IN HIGHER EDUCATION

A Case Study at One State Senior High School in Sleman

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This study aims to know: (1) the relationship between the perceptions of students towards teachers' profession and the interest of senior high school students in continuing their studies to the faculty of teacher training college in higher education; (2) the relationship between learning achievement and high school students' interest in continuing their studies to the faculty of teacher training college in higher education; and (3) the relationship between learning environment and the interest of high school students in continuing their studies to the faculty of teacher training college in higher education.

It is a case study research at one state senior high school in Sleman, Yogyakarta in 2010/2011 academic period. The population was 720 students of one state senior high school in Sleman. The samples were 173 students. This research was done from October to November 2010. Gathering samples of the research was done by using purposive sampling method. Technique of data analysis was product-moments correlation.

Result of the study indicates that: (1) there is positive, significant relationship between students' perceptions towards teaching profession and high school students' interest in continuing their studies to the faculty of teacher training in higher education ($t_{count} = 5,561 > t_{table} = 1,960$); (2) there is no relationship between learning achievement and high school students' interest in continuing their studies to the faculty of teacher training collage in the education ($t_{count} = 1,071 < t_{table} = 1,960$), and; (3) there is positive, significant relationship between learning environment and high school students' interest in continuing their studies to the faculty of teacher training college in higher education ($t_{count} > t_{table} = 1,960$).