

ABSTRAK

**PENERAPAN MODEL PEMBELAJARAN KOOPERATIF
TIPE *TEAMS GAMES TOURNAMENTS (TGT)* DALAM PEMBELAJARAN
EKONOMI UNTUK MENINGKATKAN PRESTASI BELAJAR SISWA
Studi Kasus Pada Siswa Kelas X SMA Stella Duce 1 Yogyakarta**

**Irene Septilya W. I. A.
Universitas Sanata Dharma
Yogyakarta
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Penelitian ini bertujuan untuk mengetahui bagaimana peningkatan prestasi belajar siswa dalam pembelajaran ekonomi dengan pokok bahasan konsumsi dan investasi melalui penerapan model pembelajaran kooperatif tipe *Teams Games Tournament (TGT)*.

Penelitian ini dilaksanakan pada siswa kelas XB, SMA Stella Duce 1 Yogyakarta. Komponen-komponen utama dalam pembelajaran kooperatif tipe *TGT* adalah presentasi materi, pembagian kelompok, *games*, turnamen, dan penghargaan kepada kelompok. Pelaksanaan penelitian tindakan kelas ini dilaksanakan dalam satu siklus yang terdiri dari empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Pengumpulan data dilakukan dengan menggunakan lembar observasi kegiatan guru, lembar observasi kegiatan siswa, lembar observasi kegiatan kelas, lembar observasi kegiatan guru dalam proses pembelajaran, instrumen pengamatan kelas, lembar observasi kegiatan belajar siswa dalam kelompok, dan instrumen refleksi. Data yang diperoleh dianalisis dengan menggunakan analisis deskriptif dan analisis komparatif.

Berdasarkan hasil analisis penelitian pada siklus I dapat disimpulkan sebagai berikut: penerapan model pembelajaran kooperatif tipe *TGT* mampu meningkatkan hasil belajar siswa kelas XB. Peningkatan hasil belajar siswa tersebut tampak dari nilai yang dicapai oleh siswa pada waktu *pre test* dan *post test*. Rata-rata peningkatan nilai kelas adalah 1,81 atau 26%. Pada saat *pre test* rata-rata skor siswa dalam kelas mencapai 5,20 sedangkan rata-rata skor siswa setelah *post test* naik menjadi 7,01. Peningkatan nilai siswa ini telah melampaui target yang ditetapkan. Pada awal penelitian, target yang ditetapkan sebesar 20%. Jadi bila dibandingkan dengan target yang ditetapkan ada selisih sebesar 6%. Hal ini menunjukkan bahwa penerapan model pembelajaran kooperatif tipe *TGT* pada mata pelajaran Ekonomi dalam penelitian ini sudah dapat meningkatkan hasil belajar siswa kelas XB SMA Stella Duce 1 Yogyakarta.

ABSTRACT**THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL
TYPE TEAMS GAMES TOURNAMENTS (TGT) IN THE ECONOMICS
TO IMPROVE STUDENTS' ACHIEVEMENT OF LEARNING
A Case Study on the First Grade of One Stella Duce Senior High School
Yogyakarta**

**Irene Septilya W. I. A.
Sanata Dharma University
Yogyakarta
2010**

This research aims to know how the achievement of the students on learning economics with the main topic of discussion was the consumption and the investment through the implementation of cooperative learning model type Teams Games Tournaments (TGT).

This research was done at the students of XB, One Stella Duce Senior High School of Yogyakarta. The main components of the cooperative learning type TGT were material presentation, group sharing, games, tournament, and the appreciation to the group. The implementation of this classroom action research was done in one cycle which consisted of four stages, namely planning, action, observation, and reflection. The data collection were done by using observation sheets of the teachers' activities, observation sheets of the students, observation sheets of the class activities, observation sheets of the teachers' activities in teaching-learning process, the instruments of the class observation, observation sheets of the students' activities on the group, and the instruments of the reflection. The data which were obtained were analyzed by using descriptive and comparative analysis.

Based on the analysis, the result of the research in the first cycle, can be concluded as follows: the implementation of the cooperative learning model type TGT can improve the students' of XB achievement on learning economics. It can be seen from the grades which the students reach on the pre test and post test. On the average, the improvement of the class grades was 1,81 or 26 %. On the pre test, the students' score on the class reached on the average of 5,20, whereas the students' score after the post test became 7,01. The students' grades improvement has been exceeded the determined target. On the early research, the determined target was in the amount of 20 %. So, if it is compared with the determined target, there is difference in the amount of 6 %. It shows that the implementation of the cooperative learning model type TGT on the economics study in this research has been able to improve the achievement of the students of XB One Stella Duce Senior High School of Yogyakarta.