

ABSTRAK

PENGARUH MOTIVASI MASUK PROGRAM STUDI, KEAKTIFAN MENGIKUTI KEGIATAN KAMPUS DAN FASILITAS BELAJAR TERHADAP INDEKS PRESTASI MAHASISWA

Studi Kasus Mahasiswa Program Studi Pendidikan Akuntansi Angkatan 2007
Universitas Sanata Dharma Yogyakarta

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Penelitian ini bertujuan untuk mengetahui: (1) pengaruh motivasi masuk program studi terhadap indeks prestasi mahasiswa; (2) keaktifan mengikuti kegiatan kampus terhadap indeks prestasi mahasiswa; dan (3) pengaruh fasilitas belajar terhadap indeks prestasi mahasiswa.

Penelitian ini merupakan penelitian studi kasus. Penelitian ini dilaksanakan di Universitas Sanata Dharma Yogyakarta Program Studi Pendidikan Akuntansi angkatan 2007 pada bulan Oktober . Teknik pengambilan sampel menggunakan teknik *purposive sampling*, yaitu teknik pengambilan sampel dengan pertimbangan tertentu. Teknik pengumpulan data yang digunakan dalam penelitian adalah kuesioner dan dokumentasi. Untuk menganalisis data dalam penelitian ini menggunakan analisis regresi linier sederhana.

Hasil Penelitian menunjukkan bahwa: (1) Tidak ada pengaruh motivasi masuk program studi terhadap indeks prestasi mahasiswa ($p = 0,118 > \alpha = 0,05$); (2) Tidak ada pengaruh keaktifan mengikuti kegiatan kampus terhadap indeks prestasi mahasiswa ($p = 0,687 > \alpha = 0,05$); (3) Tidak ada pengaruh fasilitas belajar terhadap indeks prestasi mahasiswa ($p = 0,102 > \alpha = 0,05$)

ABSTRACT

THE INFLUENCE OF CHOOSING THE SUBJECT DEPARTMENT, BEING ACTIVE IN UNIVERSITY ACTIVITIES, AND USING LEARNING FACILITIES ON THE STUDENTS' ACHIEVEMENT INDEX

The Case Study of 2007 Students of Accountancy Education Department of Yogyakarta Sanata Dharma University

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This research aimed to know: (1) the influence of the students' motivation of choosing the subject department on the students' achievement index; (2) the influence of being active in university activities on the students' achievement index; and (3) the influence of learning facilities on the students' achievement index.

This research was a case study research. This research was done in Yogyakarta Sanata Dharma University of Accountancy Education Department of the year 2007 on October. The sampling technique of the research was *purposive sampling* technique, that was sampling technique with the certain consideration. The collection data techniques of this research were questionnaire and documentation. To analyze the data, this research used the simple linear regression analysis.

The result of the research shows that: (1) there is no influence of the students' motivation of choosing the subject department on the students' achievement index ($\rho = 0,118 > \alpha = 0,05$); (2) there is no influence of being active in university activities on the students' achievement index ($\rho = 0,687 > \alpha = 0,05$); and (3) there is no influence of learning facilities on the students' achievement index ($\rho = 0,102 > \alpha = 0,05$).