

ABSTRAK

PERSEPSI GURU TERHADAP PENILAIAN PORTOFOLIO SERTIFIKASI GURU DALAM JABATAN DITINJAU DARI MASA KERJA, USIA GURU, DAN STATUS SERTIFIKASI

Studi kasus: Guru-guru SMP Negeri 11, SMP Negeri 12,
SMP TD Jetis, SMP Bokpri 5, SMP Piri 2, dan SMP TDIP Tamsis

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Penelitian ini bertujuan untuk mengetahui: (1) apakah ada perbedaan persepsi guru terhadap penilaian portofolio sertifikasi guru dalam jabatan ditinjau dari masa kerja guru, (2) apakah ada perbedaan persepsi guru terhadap penilaian portofolio sertifikasi guru dalam jabatan ditinjau dari usia guru, (3) apakah ada perbedaan persepsi guru terhadap penilaian portofolio sertifikasi guru dalam jabatan ditinjau dari status sertifikasi.

Penelitian studi kasus ini dilaksanakan di enam SMP yang berada di Kota Yogyakarta yaitu SMP Negeri 11, SMP Negeri 12, SMP TD Jetis, SMP Bokpri 5, SMP Piri 2, dan SMP TDIP Tamsis pada bulan Februari sampai bulan Agustus 2010. Populasi dalam penelitian ini sebanyak 168 guru. Sampel yang diambil sebanyak 105 responden. Teknik pengambilan sampel yang digunakan adalah *eccidental sampling*. Data dikumpulkan dengan menggunakan kuisioner. Teknik analisis data dalam penelitian ini menggunakan Chi-Kuadrat (*Chi-Square*).

Hasil penelitian menunjukkan bahwa: (1) tidak ada perbedaan yang signifikan persepsi guru terhadap penilaian portofolio sertifikasi guru dalam jabatan ditinjau dari masa kerja (*Asymp. Sign.* 0,769 > $\alpha = 0,05$ dan dk $(3-1)(5-1) = 8$ maka χ^2 hitung 0,211 < χ^2 tabel 15,5); (2) tidak ada perbedaan yang signifikan persepsi guru terhadap penilaian portofolio sertifikasi guru dalam jabatan ditinjau dari usia guru (*Asymp. Sign.* 0,293 > $\alpha = 0,05$ dan dk $(4-1)(5-1) = 12$ maka χ^2 hitung 0,293 < χ^2 tabel 21,0); (3) tidak ada perbedaan yang signifikan persepsi guru terhadap penilaian portofolio sertifikasi guru dalam jabatan ditinjau dari status sertifikasi (*Asymp. Sign.* 0,441 > $\alpha = 0,05$ dan dk $(2-1)(5-1) = 4$ maka χ^2 hitung 0,186 < χ^2 tabel 9,49).

ABSTRACT

PERCEPTION OF TEACHERS TOWARDS THE EVALUATION OF TEACHERS' CERTIFICATION OF PORTOFOLIO IN OFFICIAL RANK PERCEIVED FROM TEACHERS' OFFICIAL SERVICE, AGE, AND STATUS OF CERTIFICATION

A Case Study: Teachers of 11 State Junior High School, 12 State Junior High School, Taman Dewasa Jetis Junior High School, Bopkri 5 Junior High School, Piri 2 Junior High School, and TDIP Tamsis Junior High School

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This research intends to know whether there is any difference of teachers' perception towards, the evaluation of teachers' certification portofolio in official rank perceived from (1) the teachers' official service, (2) the teachers' age, (3) the status of certification.

This case study was conducted in six Junior High Schools in Yogyakarta, namely 11 State Junior High School, 12 State Junior High School, Taman Dewasa Jetis Junior High School, Bopkri 5 Junior High School, Piri 2 Junior High School, and TDIP Tamsis Junior High School from February to August 2010. The populations in this research was 168 teachers. The samples were 105 respondents. The technique of taking samples was eccidental sampling. The data were collected by using questionnaire. Technique of data analysis was Chi-square.

The result of this research shows that: (1) there is no significant difference of teachers' perception towards the evaluation of teachers' certification of portofolio in official rank perceived from teachers' official service (Asymp. Sign. $0.769 > \alpha = 0.05$ and dk $(3-1) = 8$, thus χ^2 count $0.211 < \chi^2$ table 15.5); (2) there is no significant difference of teachers' perception towards the evaluation of teachers' certification of portofolio in official rank perceived from teachers' age (Asymp. Sign. $0.293 > \alpha = 0.05$ and dk $(4-1)(5-1) = 12$, thus χ^2 count $0.293 < \chi^2$ table 21.0); (3) there is no significant difference of teachers' perception towards the evaluation of teachers' certification of portofolio in official rank perceived from the status of certification (Asymp. Sign $0.441 > \alpha = 0.05$ and dk $(2-1) (5-1) = 4$ thus χ^2 count $0.186 < \chi^2$ table 9.49).