

**ABSTRAK****PENGARUH LINGKUNGAN KELUARGA DAN LINGKUNGAN  
SEKOLAH TERHADAP HUBUNGAN ANTARA MOTIVASI BELAJAR  
SISWA DENGAN PRESTASI BELAJAR SISWA  
Studi Kasus : SMK Sanjaya Pakem Yogyakarta**

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Penelitian ini bertujuan untuk mengetahui: (1) pengaruh lingkungan keluarga terhadap hubungan antara motivasi belajar siswa dengan prestasi belajar siswa; (2) pengaruh lingkungan sekolah terhadap hubungan antara motivasi belajar siswa dengan prestasi belajar siswa.

Penelitian ini merupakan studi kasus pada siswa kelas XII SMK Sanjaya Pakem Kaliurang Yogyakarta. Populasi penelitian adalah 287 siswa. Jumlah sampel penelitian adalah 87 siswa. Teknik pengambilan sampel adalah *purposive sampling* Metode pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis yang digunakan adalah model persamaan regresi yang dikembangkan oleh Chow.

Hasil penelitian menunjukkan bahwa: (1) tidak ada pengaruh lingkungan keluarga terhadap hubungan antara motivasi belajar siswa dengan prestasi belajar siswa ( $\rho = 0,297 > \alpha = 0,05$ ); (2) tidak ada pengaruh lingkungan sekolah terhadap hubungan antara motivasi belajar siswa dengan prestasi belajar siswa ( $\rho = 0,106 > \alpha = 0,05$ ) terhadap hubungan antara motivasi belajar siswa dengan prestasi belajar siswa

## ABSTRACT

**THE INFLUENCE OF FAMILY AND SCHOOL ENVIRONMENT  
TOWARDS THE RELATION BETWEEN THE STUDENTS' LEARNING  
MOTIVATION AND LEARNING ACHIEVEMENT  
A Case Study: Sanjaya Vocational School Pakem Yogyakarta**

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This research aims to find out: (1) the influence of family environment towards relationship between students' learning motivation and students' learning achievement; (2) the influence of school environment towards the relation between students' learning motivation and students' learning achievement.

This research is a case study of XII grade student of Sanjaya Vocational School Pakem Kaliurang Yogyakarta. The population of this research was 287 students. The sample in this research was 87 students. The technique of sample collection was purposive sampling. The methods of data collection were questionnaire and documentation. The technique of analysis the data was regression equation model developed by Chow.

The result of this research shows: (1) there is no influence between family environment towards the relation between students' learning motivation and students' learning achievement ( $\rho = 0,297 > \alpha = 0,05$ ); (2) there is no influence between school environment towards the relation between students' learning motivation and students' learning achievement ( $\rho = 0,106 > \alpha = 0,05$ ) towards the relation between students' learning motivation and students' learning achievement.