

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *STUDENT TEAMS ACHIEVEMENT DIVISION (STAD)* DALAM MENINGKATKAN PARTISIPASI BELAJAR DAN HASIL BELAJAR SISWA PADA MATA PELAJARAN AKUNTANSI SISWA KELAS XI AKUNTANSI SMK SANJAYA PAKEM YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui peningkatan partisipasi belajar siswa dan hasil belajar siswa pada mata pelajaran Akuntansi dengan pokok bahasan mengelola kartu persediaan melalui penerapan metode pembelajaran *Student Teams Achievement Division (STAD)*.

Penelitian ini adalah Penelitian Tindakan Kelas (PTK). Subjek penelitian adalah siswa kelas XI Akuntansi SMK Sanjaya Pakem, Yogyakarta tahun ajaran 2010/2011 yang berjumlah 30 orang. Penelitian tindakan kelas ini dilakukan dalam 1 siklus dan menggunakan waktu 3 jam pelajaran. Instrumen penelitian yang digunakan dalam penelitian ini adalah: (1) instrumen untuk mengetahui partisipasi belajar, (2) instrumen observasi guru, (3) instrumen observasi terhadap siswa, (4) instrumen observasi terhadap kelas, (5) instrumen refleksi oleh guru, (6) instrumen refleksi oleh siswa, (7) instrumen wawancara kepada siswa, (8) instrumen wawancara kepada guru, (9) nilai siswa yang kemudian dimasukkan ke daftar nilai, (10) dokumentasi.

Hasil penelitian pada siklus I menunjukkan komponen kemampuan siswa bertanya (100%), kemampuan siswa mengerjakan bahan diskusi (100%), kemampuan siswa bertanya kepada guru (100%), kemampuan siswa menjelaskan jawaban (100%), kemampuan siswa menanggapi jawaban (100%), kemampuan siswa menyimpulkan jawaban (100%). Sedangkan untuk hasil belajar pada siklus 1, siswa yang mengalami ketuntasan belajar berjumlah 28 siswa (93,3%). Dengan demikian dapat disimpulkan bahwa penerapan metode *Student Teams Achievement Division (STAD)* pada mata pelajaran Akuntansi khususnya materi mengelola kartu persediaan dapat meningkatkan partisipasi belajar siswa dan hasil belajar siswa kelas XI Akuntansi SMK Sanjaya Pakem, Yogyakarta.

ABSTRACT

**THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL OF
STUDENT TEAMS ACHIEVEMENT DIVISION (STAD) TYPE IN
DEVELOPING LEARNING PARTICIPATION AND LEARNING GOALS
OF STUDENTS IN ACCOUNTING SUBJECT FOR THE 11th GRADE OF
ACCOUNTING SANJAYA VOCATIONAL HIGH SCHOOL STUDENTS
IN PAKEM YOGYAKARTA**

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This research aims to find out the development of students' learning participation and learning goals in Accounting subject with the material of managing supply card through the implementation of *Student Teams Achievement Division (STAD)* learning method.

This research is a Classroom Action Research (CAR). The research subjects are 30 students of 11th grade Accounting Sanjaya Vocational High School Pakem, Yogyakarta, 2010/2011 academic year. This classroom action research was done in 1 cycle and took 3 periods. The research instruments used in this research are: (1) the instrument to find out the learning participation, (2) teacher's observing instrument, (3) the students' observing instrument, (4) the classroom's observing instrument, (5) the reflection instrument of the teacher, (6) the reflection instrument of students, (7) the interviewing instrument for students, (8) the interviewing instrument for the teacher, (9) the students' marks which are put in the list of marks, (10) documentation.

The result of the research in the first cycle shows that component of the students' ability in asking questions is 100%; the students' ability in doing the discussion material is 100%; the students' ability in asking questions to the teacher is 100%; the students' ability in explaining the answer is 100% and the students' ability in concluding the answers is 100%; whereas for the learning result in the first cycle, the students who reach the learning goals are 28 students (93,3%). Therefore, it can be concluded that the implementation of *Students Teams Achievement Division (STAD)* method towards Accounting subject particularly the material of managing supply card can develop the learning participation and learning goals of the 11th grade students of Accounting Sanjaya Vocational High School in Pakem, Yogyakarta.