

**ABSTRAK**

**HUBUNGAN ANTARA PENGALAMAN MENGAMBIL MATA KULIAH PPL I, JENIS PEKERJAAN ORANG TUA, DAN IPK MAHASISWA DENGAN MINAT MAHASISWA MENJADI GURU**

Studi Kasus Mahasiswa FKIP Universitas Sanata Dharma Yogyakarta

Theresia Deni Septi Mayasari  
Universitas Sanata Dharma  
Yogyakarta  
2011

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan antara: (1) pengalaman mengambil mata kuliah PPL I dengan minat mahasiswa menjadi guru. (2) jenis pekerjaan orang tua dengan minat mahasiswa menjadi guru. (3) IPK mahasiswa dengan minat mahasiswa menjadi guru. (4) pengalaman mengambil mata kuliah PPL I, jenis pekerjaan orang tua, dan IPK mahasiswa secara bersama-sama dengan minat mahasiswa menjadi guru

Penelitian ini dilaksanakan di Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma, Yogyakarta pada bulan Juni-Juli 2011. Populasi dalam penelitian ini adalah mahasiswa FKIP yang sudah mengikuti PPL I dan belum mengambil mata kuliah PPL II yang berjumlah 738 mahasiswa, dengan sampel 125 mahasiswa. Teknik pengambilan sampel dengan *purposive sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner. Data dianalisis dengan korelasi *Product Moment* dan Korelasi Ganda.

Hasil penelitian menunjukkan bahwa: (1) tidak ada hubungan yang positif dan signifikan antara pengalaman mengambil mata kuliah PPL I dengan minat mahasiswa menjadi guru ( $r_{hitung} = 0,147 < r_{tabel} = 0,179$ ), (2) tidak ada hubungan yang positif signifikan antara jenis pekerjaan orang tua dengan minat mahasiswa menjadi guru ( $r_{hitung} = 0,037 < r_{tabel} = 0,179$ ), (3) tidak ada hubungan yang positif dan signifikan antara IPK mahasiswa dengan minat mahasiswa menjadi guru ( $r_{hitung} = 0,143 < r_{tabel} = 0,179$ ), (4) tidak ada hubungan yang signifikan antara pengalaman mengambil mata kuliah PPL I, jenis pekerjaan orang tua dan IPK mahasiswa dengan minat mahasiswa menjadi guru ( $F_{hitung} = 1,753 < F_{tabel} = 2,679$ )

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRACT

### **THE RELATIONSHIP BETWEEN THE EXPERIENCE OF TAKING THE FIRST FIELD EXPERIENCE PROGRAM, KIND OF PARENTS' OCCUPATION, AND STUDENT HIGHEST INDEX ACHIEVEMENT AND STUDENTS INTEREST FOR BEING A TEACHER**

A Case Study of Students Faculty of Teacher Training and Education, Sanata Dharma University Yogyakarta

Theresia Deni Septi Mayasari  
Sanata Dharma University  
Yogyakarta  
2011

This research aims to know the relationship between: (1) the experience of taking the first field experience program and the interest of students to be teachers. (2) type of parents' occupation and students' interest to become teachers. (3) students highest index achievement and the interest of students to be teachers. (4) the experience of taking the first field experience program, the kind of parents' occupation and student highest index achievement simultaneously and the interest of students to be teachers.

The research is a case study conducted at the Faculty of Teacher Training and Education, Sanata Dharma University, Yogyakarta in June and July 2011. The population of this study was 738 students of the Faculty of Teacher Training and Education that followed the first field experience program and had taken the second field experience program. The samples were 125 students. The technique of taking Samples was Purposive. The technique of collecting the data was questionnaire. The data were analyzed by applying Product Moment correlation analysis technique.

The results of the study indicates that: (1) there isn't positive and significant relationship between the experience of taking courses in the first field experience program and the interest of students to be teachers ( $r_{count} = 0,147 < r_{table} = 0,197$ ); (2) there isn't positive and significant relationship between type of occupation and the interest of parents of students as a teacher ( $r_{count} = 0,037 < r_{table} = 0,179$ ); (3) there isn't positive and significant relationship between the highest index achievement of students and student's interest to be teacher ( $r_{count} = 0,143 < r_{table} = 0,179$ ); (4) there isn't positive and significant relationship between the experience of taking the first field experience program courses, the kind of parents' occupation, and student's highest index achievement and student's interest as a teacher ( $f_{count} = 1,753 < f_{table} = 2,679$ ).