

ABSTRAK

HUBUNGAN ANTARA KINERJA DOSEN, KETERSEDIAAN FASILITAS BELAJAR, SERTA MOTIVASI BELAJAR DENGAN PRESTASI BELAJAR MAHASISWA UNIVERSITAS SANATA DHARMA YOGYAKARTA

Studi Kasus Mahasiswa Pendidikan Akuntansi Universitas Sanata Dharma Angkatan 2008

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Penelitian ini bertujuan untuk mengetahui apakah: (1) terdapat hubungan antara kinerja dosen dengan prestasi belajar mahasiswa, (2) terdapat hubungan antara ketersediaan fasilitas belajar dengan prestasi belajar mahasiswa, (3) terdapat hubungan antara motivasi belajar dengan prestasi belajar mahasiswa. Populasi penelitian ini adalah mahasiswa Pendidikan Akuntansi Angkatan 2008 sejumlah 68 orang mahasiswa. Pengumpulan data dilakukan dengan menggunakan kuesioner. Teknik analisis data menggunakan analisis korelasi Rank Spearman, keputusan yang digunakan untuk menolak atau menerima hipotesis alternatif dengan taraf signifikan 5%.

Dari hasil analisis dapat disimpulkan sebagai berikut: (1) tidak terdapat hubungan antara kinerja dosen dengan prestasi belajar. Hal ini didasarkan pada hasil perhitungan yang ditunjukkan dengan indeks probabilitas sebesar 0,161 dengan taraf signifikan 5%. (2) tidak terdapat hubungan antara ketersediaan fasilitas belajar dengan prestasi belajar. Hal ini didasarkan pada hasil perhitungan yang ditunjukkan dengan indeks probabilitas 0,244 dengan taraf signifikan 5%. (3) tidak terdapat hubungan antara motivasi belajar dengan prestasi belajar. Hal ini didasarkan pada perhitungan yang ditunjukkan dengan indeks probabilitas 0,955 dengan ngka signifikan 5%.

ABSTRACT

THE RELATIONSHIP BETWEEN LECTURER'S TEACHING COMPETENCY, LEARNING FACILITIES, and STUDENTS' LEARNING MOTIVATION AND STUDENTS' ACHIEVEMENT IN SANATA DHARMA UNIVERSITY

A Study Case on Accounting Education Study Program Students of Sanata Dharma University
Year 2008

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2012

This study analyzes lecturer's teaching competency, learning facilities, students' learning motivation with students' achievement in Sanata Dharma University. The writer found it interesting and challenging to know the relationship between those three aspects with students' learning achievement.

In accordance with the background of this study, three problems are formulated. The first problem is how the relationship between lecturer's teaching competency and students' achievement are described. The second is how the relationship between learning facilities and students' achievement are described. The third is how the relationship between students' learning motivation and students' achievement are described. Therefore, the objectives of this study are to identify the relationship between lecturer's teaching competency, learning facilities, and students' learning motivation and students achievement. The population of this research is seventy two students of Accounting Study Program, 2008 batch Sanata Dharma University. This study applies questionnaire to collect the data. The method to analyze the data is Rank Spearman Correlation, the decision used to refuse or accept 5% significant level of alternative hypothesis.

Based on the analysis, there are three conclusions described. First, there is no relationship between lecturer's teaching competency and students' learning achievement. This conclusion is shown by the result of probability value calculation, which is 0,161 with 5% significant number level. Second, there is no relationship between provided learning facilities and students' achievement. This conclusion is described by the result of probability value calculation, which is 0,244 with 5% significant number level. Third, there is no relationship between learning motivation and students' achievement. This conclusion is described by the result of probability value calculation, which is 0,955 with 5% significant number level.