

ABSTRAK

**PERSEPSI SISWA TERHADAP PELAKSANAAN PROSES
PEMBELAJARAN DI SMP RINTISAN SEKOLAH BERTARAF
INTERNASIONAL**

**Budi Tri Utami
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Tujuan penelitian ini untuk mengetahui apakah ada perbedaan persepsi siswa terhadap pelaksanaan proses pembelajaran di SMP Rintisan Sekolah Bertaraf Internasional (RSBI) ditinjau dari : (1) jenis kelamin siswa, (2) pekerjaan orang tua, (3) tingkat pendidikan orang tua.

Penelitian dilaksanakan di SMP Negeri 5 Yogyakarta pada bulan Januari 2012. Populasi dari penelitian ini adalah siswa kelas VIII sebanyak 272 siswa dengan jumlah sampel 100 siswa. Teknik pengambilan sampel dalam penelitian ini adalah *convenience sampling*. Teknik pengumpulan data yang digunakan adalah dengan kuesioner. Teknik analisis data yang digunakan adalah uji t dan uji F.

Hasil penelitian menunjukkan bahwa : (1) tidak ada perbedaan persepsi siswa terhadap pelaksanaan proses pembelajaran di SMP RSBI ditinjau dari jenis kelamin, (2) tidak ada perbedaan persepsi siswa terhadap pelaksanaan proses pembelajaran di SMP RSBI ditinjau dari pekerjaan orang tua, (3) tidak ada perbedaan persepsi siswa terhadap pelaksanaan proses pembelajaran di SMP RSBI ditinjau dari tingkat pendidikan orang tua.

ABSTRACT

**THE PERCEPTION OF STUDENTS TOWARDS LEARNING PROCESS
ACTIVITIES IN INTERNATIONAL JUNIOR HIGH SCHOOL LEVEL**

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The purpose of this study is to determine whether there are differences in students' perceptions towards the implementation of the learning process activities at International Junior High School Level perceived from: (1) the sex of the students, (2) the occupation of parents, (3) the education level of parents.

This research was conducted at 5 state Junior High School Yogyakarta in January 2012. The population of this study were 272 students of the 8th grade the samples were 100 students. The technique of taking samples was convenient sampling. The technique of collecting the data was questionnaire. The technique of analysing the data were t test and the test F.

The results show that: (1) there isn't any different perception of students towards the implementation of the learning process at International Junior High School Level perceived from sex, (2) there isn't any different perception in students towards the implementation of the learning process activities perceived from parents occupation, (3) there isn't any different perception towards the implementation of the learning process activities perceived from parents education level.