

ABSTRAK

**PENGARUH *LOCUS OF CONTROL* DAN LINGKUNGAN BELAJAR
TERHADAP HUBUNGAN ANTARA MOTIVASI BELAJAR DENGAN
PRESTASI BELAJAR SISWA**

Studi kasus pada siswa SMA N 6 Yogyakarta

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan antara motivasi belajar dengan prestasi belajar siswa; (2) pengaruh *locus of control* terhadap hubungan antara motivasi belajar dengan prestasi belajar siswa; (3) pengaruh lingkungan belajar terhadap hubungan antara motivasi belajar dengan prestasi belajar siswa.

Penelitian ini merupakan penelitian studi kasus di SMA N 6 Yogyakarta, Terban, Yogyakarta tahun ajaran 2010/2011. Populasi adalah siswa Jurusan Ilmu Pengetahuan Alam SMA N 6 Yogyakarta yang berjumlah 168 siswa. Sampel penelitian adalah siswa kelas XI yang berjumlah 86 siswa. Penelitian dilakukan pada bulan Mei sampai Juni 2011. Penarikan sampel penelitian menggunakan metode *purposive sampling*. Teknik analisis data penelitian menggunakan regresi linier sederhana dan regresi linier yang dikembangkan oleh *Chow*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif antara motivasi belajar dengan prestasi belajar siswa ($r_{hitung} = 0,532 > r_{tabel} = 0,2158$); (2) tidak ada pengaruh *locus of control* terhadap hubungan antara motivasi belajar dengan prestasi belajar siswa ($\beta_3 = 0,005$; $\rho = 0,668 > \alpha = 0,05$); (3) ada pengaruh positif lingkungan belajar terhadap hubungan antara motivasi belajar dengan prestasi belajar siswa ($\beta_3 = 0,021$; $\rho = 0,005 < \alpha = 0,05$).

ABSTRACT

THE INFLUENCE OF LOCUS OF CONTROL AND THE LEARNING ENVIRONMENT TOWARDS THE CORRELATION BETWEEN THE STUDENTS' LEARNING MOTIVATION AND STUDENTS' ACHIEVEMENT

A Case Study on students of SMA N 6 Yogyakarta

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This research aims to know: (1) the correlation between the students' learning motivation and the students' achievement; (2) the influence of locus of control to the correlation between the students' learning motivation and students' achievement; (3) the influence of the learning environment towards the correlation between the students' learning motivation and the students' achievement.

This research is a case study at SMA N 6 Yogyakarta 2010-2011 Academic Year. The research populations are 168 students of SMA N 6 Yogyakarta majored in Science. The samples are 86 students of XI grade. The research was done from May until June 2011. The technique of taking samples was Purposive Sampling method. The techniques of data analysis were Simple linear regression and linear regression developed by Chow.

The result of the data analysis shows that, (1) there is positive correlation between the students' learning motivation and students' achievement ($r_{\text{count}} = 0,532 > r_{\text{table}} = 0,2158$); (2) there is no influence of locus of control towards the correlation between the students' learning motivation and the students' achievement ($\beta_3 = 0,005$; $\rho = 0,668 > \alpha = 0,05$); (3) there is positive influence of the students' learning environment towards the correlation between students' learning motivation and the students' achievement ($\beta_3 = 0,021$; $\rho = 0,005 < \alpha = 0,05$).