

ABSTRAK

**PENGARUH DISIPLIN BELAJAR, LINGKUNGAN FISIK KELUARGA,
DAN LINGKUNGAN FISIK SEKOLAH TERHADAP PRESTASI
BELAJAR SISWA KELAS XI**

Studi Kasus: SMA Santa Maria, Jl Ireda no 19A, Yogyakarta

Frisca Rosecialine
Universitas Sanata Dharma
2011

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh disiplin belajar terhadap prestasi belajar siswa kelas XI; (2) pengaruh lingkungan fisik keluarga terhadap prestasi belajar siswa kelas XI; (3) pengaruh lingkungan fisik sekolah terhadap prestasi belajar siswa kelas XI; (4) pengaruh disiplin belajar, lingkungan fisik keluarga, dan lingkungan fisik sekolah terhadap prestasi belajar siswa kelas XI.

Penelitian ini merupakan studi kasus pada siswa kelas XI yang berjumlah 80 siswa di SMA Santa Maria, Jl Ireda no 19A, Yogyakarta. Metode pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis yang digunakan untuk menguji hipotesis pertama, kedua, dan ketiga adalah product moment, dan untuk menguji hipotesis keempat digunakan analisis regresi ganda.

Hasil penelitian menunjukkan bahwa: (1) tidak ada pengaruh disiplin belajar terhadap prestasi belajar siswa kelas XI ($r_{x_1y} = -0,124$; $p = 0,136 > \alpha = 0,05$); (2) tidak ada pengaruh lingkungan fisik keluarga terhadap prestasi belajar siswa kelas XI ($r_{x_2y} = 0,130$; $p = 0,125 > \alpha = 0,05$); (3) tidak ada pengaruh lingkungan fisik sekolah terhadap prestasi belajar siswa kelas XI ($r_{x_3y} = 0,309$; $p = 0,309 > \alpha = 0,05$); (4) tidak ada pengaruh disiplin belajar, lingkungan fisik keluarga, dan lingkungan fisik sekolah secara bersama-sama terhadap prestasi belajar siswa kelas XI ($R_{y123} = 0,25$; $F_{hitung} = 1,787$; $p = 0,157 > \alpha = 0,05$).

ABSTRACT

**THE EFFECT OF LEARNING DISCIPLINE, FAMILY AND SCHOOL
INFRASTRUCTURE ENVIRONMENT TOWARDS THE LEARNING
ACHIEVEMENT OF THE ELEVENTH GRADE STUDENTS**

A Case Study on Santa Maria Senior High School at 19 A Jl Ireda, Yogyakarta

Frisca Rosocialine

Sanata Dharma University

2011

The purpose of the research are to identify : (1) the effect of learning discipline towards the learning achievement of the eleventh grade students; (2) the effect of infrastructure environment of the family towards the learning achievement of the eleventh grade students; (3) the effect of infrastructure environment of the school towards the learning achievement of the eleventh grade students; (4) the effects of the learning discipline, the family and the school infrastructure environment towards the learning achievement of the eleventh grade students.

The research is a case study on the 80 students of the eleventh grade of Santa Maria Senior High School at 19 A Jl Ireda, Yogyakarta. The methods of collecting the data were questionnaire and documentation. The technique of analysis to test the first, second, and third hypothesis was product moment and to test the fourth hypothesis was the multiple regression.

The results show that (1) there isn't any effect of learning discipline towards the learning achievement of the eleventh grade students ($r_{x_1y} = -0,124$; $p = 0,136 > \alpha = 0,05$); (2) there isn't any effect of infrastructure environment of family towards the learning achievement of the eleventh grade students ($r_{x_2y} = 0,130$; $p = 0,125 > \alpha = 0,05$); (3) there isn't any effect of infrastructure environment of school towards the learning achievement of the eleventh grade students ($r_{x_3y} = 0,309$; $p = 0,309 > \alpha = 0,05$); (4) there isn't any effect of learning discipline, infrastructure environment of the family and the infrastructure environment of the school collectively towards the learning achievement of the eleventh grade students ($R_{y123} = 0,25$; $F_{hitung} = 1,787$; $p = 0,157 > \alpha = 0,05$).