

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAMS GAMES TOURNAMENT (TGT)* SEBAGAI UPAYA MENINGKATKAN MOTIVASI BELAJAR EKONOMI

Penelitian Dilaksanakan di Kelas XD SMA Pangudi Luhur St. Louis IX Sedayu

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Tujuan dari penelitian ini adalah untuk mengetahui peningkatan motivasi belajar ekonomi siswa XD SMA Pangudi Luhur St. Louis IX Sedayu pada materi pembelajaran ekonomi pokok bahasan konsumsi dan investasi melalui penerapan model pembelajaran kooperatif tipe *Teams Games Tournament (TGT)*.

Jenis penelitian ini adalah penelitian tindakan kelas. Subjek penelitian adalah siswa kelas XD SMA Pangudi Luhur St. Louis IX Sedayu yang terdiri dari 35 siswa. Pelaksanaan penelitian tindakan kelas ini dilaksanakan dalam satu siklus yang meliputi empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Pengumpulan data dilakukan dengan menggunakan lembar observasi kegiatan guru, lembar observasi kegiatan siswa, lembar observasi kegiatan kelas, lembar observasi kegiatan guru dalam proses pembelajaran, instrumen pengamatan kelas, lembar observasi kegiatan belajar siswa dalam kelompok, dan instrumen refleksi. Data yang diperoleh dianalisis dengan menggunakan analisis deskriptif dan analisis komparatif.

Hasil penelitian ini menunjukkan penerapan model pembelajaran kooperatif tipe *Teams Games Tournament (TGT)* dapat meningkatkan motivasi belajar siswa kelas XD SMA Pangudi Luhur St. Louis IX Sedayu pada materi pembelajaran ekonomi pokok bahasan konsumsi dan investasi. Peningkatan motivasi belajar siswa tersebut tampak dari kuesioner pra penelitian dan kuesioner siklus I. Pada saat kuesioner pra penelitian 0% siswa masuk kategori sangat tinggi, 40% kategori tinggi, 48,57% kategori cukup, 8,57% kategori rendah, 2,86% kategori sangat rendah. Setelah menggunakan metode pembelajaran TGT siswa mengalami kenaikan dari 0% menjadi 8,57% dalam kategori sangat tinggi, jadi ada kenaikan motivasi belajar yang tinggi 8,57%. Hal ini menunjukkan bahwa penerapan model pembelajaran kooperatif tipe *TGT* pada mata pelajaran Ekonomi dalam penelitian ini sudah dapat meningkatkan motivasi belajar siswa kelas XD SMA Pangudi Luhur St. Louis IX Sedayu.

ABSTRACT

**THE IMPLEMENTATION OF COOPERATIVE LEARNING
MODEL TEAMS GAMES TOURNAMENT (TGT) TO IMPROVE
STUDENTS' MOTIVATION IN LEARNING ECONOMICS**

This Research Was Conducted in the Tenth Grade Students of Pangudi
Luhur Sedayu Senior High School

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The purpose of this study is to find out the increase of learning motivation in studying economics of the tenth grade students of St. Louis IX Pangudi Luhur Senior with the topic: consumption and investment through the implementation of cooperative learning model type Teams Games Tournament (TGT).

This type of study is a classroom action research. The research subjects were 35 students of the tenth grade of the St. Louis IX high school in Sedayu. This research was conducted in one cycle that includes four phases namely: planning, action, observation, and reflection. The data were collected by using teacher observation sheet activities, observation of student activity sheets, observation sheets of classroom activities, teacher observation sheet activities in the learning process, classroom observation instrument, observation sheets and learning activities of students in a group, and an instrument of reflection. The data obtained were analyzed by using descriptive analysis and comparative analysis.

The results of this study show that the application of cooperative learning model type Teams Games Tournament (TGT) may increase motivation of XD grade students St. Louis IX Pangudi Luhur Senior Sedayu on the subject of economics with the topic: consumption and investment. The increase of students motivation can be seen from the questionnaire of pre-study and questionnaire of cycle I. At the pre-study questionnaire 0% of students is categorized as very high, 40% is high category, 48.57% is adequate category, 8.57% is low category, 2.86% is very low category. After using the TGT method student learning motivation has increased from 0% to 8.57%, so there is a high motivation in learning and it increases 8.57%. This indicates that the application of models of type TGT cooperative learning on the subjects in studying Economics has been able to increase motivation of XD students of St. Louis IX Pangudi Luhur Senior.