

ABSTRAK

**IMPLEMENTASI PENGGUNAAN METODE PEMBELAJARAN
KOOPERATIF TIPE *TEAMS GAMES TOURNAMENT* UNTUK
MENINGKATKAN MINAT DAN PRESTASI BELAJAR TERHADAP
MATERI JURNAL KHUSUS PERUSAHAAN DAGANG
(Penelitian dilaksanakan pada Siswa Kelas XII IS I SMA Negeri 11
Yogyakarta)**

Maria Stephani Irene
Universitas Sanata Dharma
Yogyakarta

Tujuan dari penelitian ini adalah untuk mengetahui tingkat minat dan prestasi belajar siswa kelas XII IS 1 SMA Negeri 11 Yogyakarta pada materi jurnal khusus melalui penerapan metode kooperatif tipe *Teams Games Tournament (TGT)*.

Jenis penelitian ini adalah penelitian tindakan kelas. Penelitian dilaksanakan pada bulan Oktober 2011 di SMA Negeri 11 Yogyakarta, Jln. AM Sangaji No. 50, Cokrodiningratan, Jetis, Yogyakarta 55233. Subjek penelitian ini adalah siswa kelas XII IS 1 SMA Negeri 11 Yogyakarta tahun ajaran 2010/2011 yang terdiri dari 34 siswa. Penelitian tindakan kelas ini dilaksanakan pada satu siklus yang meliputi empat tahap yaitu perencanaan, tindakan, observasi dan refleksi. Pengumpulan data dilakukan dengan menggunakan lembar observasi kegiatan guru, lembar observasi kegiatan kelas, lembar observasi kegiatan siswa, lembar observasi kegiatan guru selama proses pembelajaran, instrument pengamatan kelas, lembar observasi kegiatan belajar siswa, lembar observasi keaktifan siswa, instrumen refleksi dan kuesioner. Teknik analisis data yang digunakan adalah analisis deskriptif dan analisis komparatif.

Hasil penelitian ini menunjukkan penerapan model pembelajaran kooperatif tipe *Teams Games Tournament (TGT)* dapat meningkatkan minat dan prestasi belajar siswa kelas XII IS 1 SMA Negeri 11 Yogyakarta pada materi jurnal khusus. Hal ini ditunjukkan dari perhitungan minat siswa dengan menggunakan kuesioner yaitu, sebelum penerapan=125,8 dan sesudah penerapan=133,15. Sedangkan perhitungan rata-rata hasil belajar siswa melalui *pretest*= 6,03 dan hasil *posttest*=8,09.

ABSTRACT

**THE IMPLEMENTATION OF LEARNING METHOD OF TYPE
COOPERATIVE TEAMS TOURNAMENT GAMES TO INCREASE THE
INTEREST AND LEARNING ACHIEVEMENT IN STUDYING SPECIAL
JOURNAL OF TRADING COMPANY**

**(This Research was Carried out on the Twelfth Grade Student of
Social Sciences Department of the Eleven State Senior High School
Yogyakarta, Jl. Am Sangaji No 1, Cokrodiningratan , Jetis, Yogyakarta)**

Maria Stephani Irene
Sanata Dharma University
Yogyakarta
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The purpose of this study is to find out the level of interest and learning achievement of the twelfth grade student of Social Sciences Department of the Eleven State Senior High School Yogyakarta on the subject of special journal through the application of Cooperative Method Type Teams Games Tournament.

This type of research is a class action research. The experiment was conducted in October 2011 in the Eleven State Senior High School Yogyakarta, Jl. Am Sangaji No 1, Cokrodiningratan, Jetis, Yogyakarta. The samples of this study are 34 students of the twelfth grade student of Social Sciences Department of the Elevent State Senior High School Yogyakarta 2010/2011 batch. The classroom action research was conducted in one cycle that includes four phases namely: planning, action, observation and reflection. The data were collected by analyzing observation sheet activities of teachers, classroom observation sheet activities, student activity sheet observations, obsevation sheet activities of teachers during the learning process, classroom observation instrument, observation sheets and learning activities of students, student activity sheets of observation, reflection and questionnaire instruments. The techniques of analyzing the data were descriptive and comparative analysis.

The results of this study shows that the implementation of learning method of Type Cooperative Teams Tournament Games increases the interests and learning achievement in studying special journal of trading company the twelfth grade student of Social Sciences Department of the Eleven State Senior High School Yogyakarta. It is shown from the calculation of students interest by using a questionnaire, prior to the implementation and after the implementation =125,8 =133,15. While the calculation of the average student learning outcomes through a pretest=6,03 and =8,09 post test result.