

**ABSTRAK**

**HUBUNGAN MOTIVASI BELAJAR DAN PEMANFAATAN  
SEDIAAN SUMBER BELAJAR DENGAN PRESTASI  
BELAJAR MATA KULIAH MANAJEMEN KEUANGAN**

Studi kasus : Mahasiswa Tahun Akademik 2010/2011 Program Studi Pendidikan Akuntansi, Jurusan Pendidikan Ilmu Pengetahuan Sosial, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan antara motivasi belajar dengan prestasi belajar mata kuliah manajemen keuangan; (2) hubungan antara pemanfaatan sediaan sumber belajar dengan prestasi belajar mata kuliah manajemen keuangan

Penelitian ini merupakan studi kasus pada mahasiswa Program studi Pendidikan akuntansi, Jurusan Pendidikan Ilmu Pengetahuan Sosial, Fakultas Keguruan dan Ilmu Pendidikan Universitas Sanata Dharma. Penelitian ini dilaksanakan pada bulan Oktober-Desember 2011. Populasi penelitian ini adalah seluruh mahasiswa yang telah menempuh mata kuliah Manajemen Keuangan. Sampel penelitian adalah mahasiswa yang menempuh mata kuliah Manajemen Keuangan pada tahun akademik 2010/2011 yang berjumlah 85 mahasiswa. Sampel diambil dengan teknik *purposive sampling*. Data dikumpulkan dengan kuesioner dan dokumentasi serta dianalisis dengan analisis korelasi Rank Spearman.

Hasil analisis dapat disimpulkan: (1) tidak ada hubungan antara motivasi belajar dengan prestasi belajar mata kuliah manajemen keuangan (probabilitas =  $0,316 > \alpha = 0,05$ ); (2) tidak ada hubungan antara pemanfaatan sediaan sumber belajar dengan prestasi belajar mata kuliah manajemen keuangan (probabilitas =  $0,102 > \alpha = 0,05$ ).

**ABSTRACT**

**THE RELATIONSHIP BETWEEN LEARNING MOTIVATION  
AND THE USE OF AVAILABILITY LEARNING RESOURCES  
AND LEARNING ACHIEVEMENTS ON FINANCIAL  
MANAGEMENT COURSE**

A case study: Students of Accounting Education Study Program 2010/2011 Batch,  
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This study aims to determine: (1) The relationship between learning motivation and learning achievement on financial management course; (2) The relationship between the use of availability learning resources and learning achievements on financial management course.

This study is a case study on accounting education courses for students of the Department of Social Sciences Education, Faculty of Teacher Training and Education Sanata Dharma University. The research was conducted in October-December 2011. The population were all students who have taken course on Financial Management. The samples were 85 students who took Financial Management courses in 2010/2011 academic year. Samples were taken by a purposive sampling technique. Data were collected by questionnaires and documentation and analyzed by Spearman rank correlation analysis.

The analysis can be concluded: (1) there isn't relationship between learning motivation and learning achievement on financial management course (probability =  $0.316 > \alpha = 0,05$ ); (2) There isn't relationship between the use of availability learning resources and learning achievements on financial management course (probability =  $0.102 > \alpha = 0,05$ ).