

## ABSTRACT

Otniel Nugroho Jonathan (1998). **The Relationship between the perception of the students of SLTP Pantekosta Magelang of the teacher's behavior in class and their perceptions of their motivation.** Yogyakarta: Sanata Dharma University.

The relationship between the perception of the students of the teacher's behaviors in class and the student's motivation is very important to build the student's motivation. Whenever the students have a good perception, they will be able to get good achievements. Therefore, the role of the teacher is viewed as one important factor to build the students' motivation. There are many aspects included in the teacher's role, and one of them is teachers' behavior in class. This research was conducted at SLTP Pantekosta, Magelang in order to know whether there is a relationship between the perception of the students of the teacher's behavior in class and of their motivation and the implication for the English teaching at SLTP as stated in the research objectives.

The objectives of this research were to know whether there was a relationship between the perception of the teacher's behaviors in class and of the students' motivation at SLTP Pantekosta, Magelang and to know the implication for the teaching English at SLTP. There were 60 students who were from class I-III filled the questionnaires. These questionnaires were used to get the data.

Based on the research problems and objectives, the research hypotheses were formulated. It was hypothesized that there was a positive relationship between the perceptions of the students of the teacher's behaviors and of the students' motivation. In order to verify these hypotheses, the students' data were gathered. The data were got from the questionnaire. Then, the data were computed using Pearson Correlation test. From the computation, there was a significant positive relationship between the students' perception of the teacher's behaviors in class and the students' perceptions of their motivation. It was noticed that .000 (the significance level) was smaller than .05 level of significance. The correlation degree of the data was weak. It was because the observed  $\rho$  of the data was .35.

Since there is a relationship between the perceptions of the students of the teacher's behaviors in class and their perceptions of their motivation, then, the findings of this research may give contribution to improve the teacher's behaviors in class in teaching learning process, specially in teaching English at SLTP.

## ABSTRAK

Otniel Nugroho Jonathan (1998). **Hubungan antara persepsi murid-murid SLTP Pantekosta, Magelang terhadap perilaku guru di kelas dan persepsi mereka terhadap motivasi mereka.** Yogyakarta :Universitas Sanata Dharma.

Hubungan antara persepsi murid terhadap perilaku guru di kelas dan motivasi murid dipandang sebagai salah satu hal yang penting untuk membangun motivasi para murid. Apabila murid mempunyai persepsi yang baik, maka mereka akan mampu untuk mendapatkan nilai yang baik pula. Oleh sebab itu peran guru dipandang sebagai salah satu faktor yang penting untuk membangun motivasi para murid. Ada banyak aspek yang termasuk dalam peran guru itu, salah satu di antaranya adalah perilaku guru di kelas. Penelitian ini dilakukan di SLTP Pantekosta, Magelang untuk mengetahui apakah ada hubungan antara persepsi murid terhadap perilaku guru di kelas dan motivasi murid di sekolah itu.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada hubungan antara persepsi murid terhadap perilaku guru di kelas dan motivasi murid dalam proses belajar di SLTP Pantekosta, Magelang itu dan juga untuk mengetahui implikasinya pada pengajaran bahasa Inggris di SLTP. Ada enam puluh siswa dari kelas I – III yang mengisi kuesioner, yang kemudian digunakan sebagai data.

Berdasarkan tujuan dan masalah dari penelitian ini, maka hipotesa dari penelitian ini adalah adanya hubungan persepsi murid terhadap perilaku guru di kelas dan motivasi murid. Dan untuk mendapatkan kebenaran akan hipotesa ini, maka dikumpulkannya data dari para murid. Data itu didapat dari kuesioner yang disebar dan diisi oleh para murid. Kemudian data itu dihitung dengan menggunakan rumus korelasi Pearson. Dari hasil perhitungan itu dapat dibuktikan bahwa ada hubungan yang positif antara persepsi murid terhadap perilaku guru di kelas dan persepsi murid terhadap motivasi mereka. Diketahui bahwa .000 (tingkat kepercayaan data) lebih kecil dari .05 tingkat kepercayaan. Tapi, tingkat korelasi lemah. Nilai dari observed  $\rho$  adalah .35.

Karena adanya hubungan itu maka hasil penelitian ini diharapkan dapat memberikan sumbangan untuk meningkatkan perilaku guru di kelas dalam proses belajar mengajar, khususnya pengajaran bahasa Inggris di tingkat SLTP.