

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAMS-GAMES-TOURNAMENT (TGT)* SEBAGAI UPAYA MENINGKATKAN PEMAHAMAN SISWA TERHADAP MATERI PEMBELAJARAN EKONOMI POKOK BAHASAN BENTUK-BENTUK PASAR BARANG

Penelitian Dilaksanakan di Kelas X SMA Negeri 6 Yogyakarta

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2012

Tujuan dari penelitian ini adalah memaparkan penerapan model pembelajaran kooperatif *TGT* sebagai upaya untuk meningkatkan pemahaman siswa pada materi ekonomi pokok bahasan bentuk-bentuk pasar barang siswa kelas X SMA Negeri 6 Yogyakarta.

Jenis penelitian ini adalah penelitian tindakan kelas. Subjek penelitian adalah 32 siswa kelas X2 SMA Negeri 6 Yogyakarta tahun ajaran 2011/2012. Pelaksanaan penelitian tindakan kelas ini dilaksanakan dalam satu siklus yang meliputi empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Data dianalisis dengan menggunakan analisis deskriptif dan analisis komparatif.

Hasil penelitian ini menunjukkan bahwa penerapan model pembelajaran kooperatif tipe *TGT* dapat meningkatkan secara signifikan pemahaman siswa kelas X2 SMA Negeri 6 Yogyakarta pada materi pembelajaran ekonomi pokok bahasan bentuk-bentuk pasar barang (rerata *pre-test* = 61,9 dan rerata *post-test* = 77,5; *sig. (2-tailed)* = 0,000 < α = 0,05)

ABSTRACT

**THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL
TEAMS-GAMES-TOURNAMENT (TGT) AS AN ATTEMPT
TO INCREASE STUDENT'S UNDERSTANDING
IN THE SUBJECT OF ECONOMICS WITH THE MAIN TOPIC: TYPES
OF THE GOODS MARKET**

This Research was Conducted in the Tenth Grade Students of Six State Senior High School Yogyakarta

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The purpose of this research is to investigate the increase of understanding of the tenth grade students of the Six State Senior High School Yogyakarta in economics. The main topic of discussion is types of the goods market through the implementation of cooperative teaching model *TGT*.

The type of this research is a classroom action research. The population of this research were X2 students of Six State Senior High School Yogyakarta 2011/2012 academic year which consisted of 32 students. This classroom action research had been done using four main steps which were planning, implementation, observation, and reflection. Teacher's activity observation sheet, student's activity observation sheet, classroom activity observation sheet, teacher's activity in learning process observation sheet, classroom observation instrument, student's activity in working in group observation sheet, and reflection instrument were the processes which were used in collecting the data. The data which had been collected were analyzed by applying descriptive and comparative analysis.

The result of this research shows that the implementation of cooperative teaching model *TGT* can increase the understanding of X2 students of Six State Senior High School Yogyakarta on the material types of goods market (pre test grade average = 61,9 and post test = 77,5; sig. (2-tailed) = 0,000 < α = 0,05).