

ABSTRAK

**HUBUNGAN PERSEPSI SISWA TERHADAP PROFESIONALISME
GURU DENGAN PARTISIPASI AKTIF SISWA PADA MATA
PELAJARAN KELOMPOK PRODUKTIF AKUNTANSI**

Studi Kasus pada Siswa Paket Keahlian Akuntansi SMK Putra Tama, Bantul,
Yogyakarta

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Penelitian ini bertujuan untuk mengetahui hubungan positif dan signifikan: 1) persepsi siswa terhadap profesionalisme guru dengan partisipasi aktif siswa pada mata pelajaran kelompok produktif akuntansi; 2) persepsi siswa terhadap kompetensi pedagogik guru dengan partisipasi aktif siswa pada mata pelajaran kelompok produktif akuntansi; 3) persepsi siswa terhadap kompetensi kepribadian guru dengan partisipasi aktif siswa pada mata pelajaran kelompok produktif akuntansi; 4) persepsi siswa terhadap kompetensi sosial guru dengan partisipasi aktif siswa pada mata pelajaran kelompok produktif akuntansi; 5) persepsi siswa terhadap kompetensi profesional guru dengan partisipasi aktif siswa pada mata pelajaran kelompok produktif akuntansi.

Penelitian ini merupakan penelitian studi kasus. Penelitian dilaksanakan pada bulan Mei 2014. Populasi penelitian ini adalah seluruh siswa Paket Keahlian Akuntansi SMK Putra Tama, Bantul, Yogyakarta yang berjumlah 96 siswa. Sampel penelitian ini sejumlah 42 siswa. Teknik penarikan sampel adalah *purposive sampling*. Teknik pengumpulan data adalah kuesioner dan dokumentasi. Teknik analisis data adalah analisis deskriptif, korelasi *Product Moment* dan *Spearman's Rank*.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan positif dan signifikan persepsi siswa terhadap profesionalisme guru dengan partisipasi aktif siswa pada mata pelajaran kelompok produktif akuntansi ($r_{hitung} = 0,659 > r_{tabel} = 0,304$; $Sig. (1-tailed) = 0,000 < \alpha = 0,05$); 2) ada hubungan positif dan signifikan persepsi siswa terhadap kompetensi pedagogik guru dengan partisipasi aktif siswa pada mata pelajaran kelompok produktif akuntansi ($r_{hitung} = 0,567 > r_{tabel} = 0,304$; $Sig. (1-tailed) = 0,000 < \alpha = 0,05$); 3) ada hubungan positif dan signifikan persepsi siswa terhadap kompetensi kepribadian guru dengan partisipasi aktif siswa pada mata pelajaran kelompok produktif akuntansi ($r_{hitung} = 0,483 > r_{tabel} = 0,304$; $Sig. (1-tailed) = 0,001 < \alpha = 0,05$); 4) ada hubungan positif dan signifikan persepsi siswa terhadap kompetensi sosial guru dengan partisipasi aktif siswa pada mata pelajaran kelompok produktif akuntansi ($r_{hitung} = 0,587 > r_{tabel} = 0,226$; $Sig. (1-tailed) = 0,000 < \alpha = 0,05$); 5) ada hubungan positif dan signifikan persepsi siswa terhadap kompetensi profesional guru dengan partisipasi aktif siswa pada mata pelajaran kelompok produktif akuntansi ($r_{hitung} = 0,676 > r_{tabel} = 0,304$; $Sig. (1-tailed) = 0,000 < \alpha = 0,05$).

ABSTRACT

**THE CORRELATION BETWEEN STUDENTS' PERCEPTION
TOWARDS PROFESSIONALISM OF TEACHERS THROUGH
STUDENTS ACTIVE PARTICIPATION ON THE SUBJECTS OF
ACCOUNTING PRODUCTIVE GROUP**

A Case Study on the Students of Accounting Expertise Package of Putra Tama
Vocational High School, Bantul, Yogyakarta

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The purposes of this research are to know a positive relationship and significant between: 1) the perception of students towards professionalism of teachers through students active participation on the subjects of accounting productive group; 2) the perception of students towards pedagogical teachers' competence through active participation of students in the subject of accounting productive group; 3) the perception of the competence of the students' personality to teachers through students active participation on the subjects of accounting productive group; 4) the perception of the students towards the social competence of the teachers through students' active participation on the subjects of accounting productive group; 5) the perception of the students towards the professional competency of teachers through students' active participation on the subjects of accounting productive group.

The research is a case study. This research was carried out in May 2014. The population of this research were 96 students of accounting expertise Putra Tama Vocational High School, Bantul, Yogyakarta. The samples of this research were 42 students. The technique of drawing samples was purposive sampling. Data collection techniques were questionnaire and documentation. Data analysis techniques were descriptive analysis, correlation Product Moment and Spearman's Rank.

The result of the research shows that: 1) there is a positive relationship and significant between perception of the students towards professionalism of teachers through active participation of students in the subject of productive accounting group ($r_{count} = 0,659 > r_{table} = 0,304$; $Sig.(1-tailed) = 0,000 < \alpha = 0,05$); 2) there is a positive relationship and significant between the perception of the students towards competence of pedagogical teachers through active participation of students in the subject of accounting productive group ($r_{count} = 0,567 > r_{table} = 0,304$; $Sig.(1-tailed) = 0,000 < \alpha = 0,05$); 3) there is a positive relationship and significant between the perception of the students towards the competence of personality teachers through active participation of students in the subject of accounting productive group ($r_{count} = 0,483 > r_{table} = 0,304$; $Sig.(1-tailed) = 0,001 < \alpha = 0,05$); 4) there is a positive relationship and significant between the perception of the students towards social competence of the teacher through active participation of students in the subject of accounting productive group ($r_{count} = 0,587 > r_{table} = 0,226$; $Sig.(1-tailed) = 0,000 < \alpha = 0,05$); 5) there is a positive relationship and significant perception of the students towards professional competency of teachers through students' active participation on the subjects of productive accounting group ($r_{count} = 0,676 > r_{table} = 0,304$; $Sig.(1-tailed) = 0,000 < \alpha = 0,05$)