

ABSTRAK

**IMPLEMENTASI PENILAIAN HASIL BELAJAR BERDASARKAN
KURIKULUM 2013 MENURUT PERSEPSI GURU**

Studi Kasus Pada SMK Bidang Keahlian Bisnis dan Manajemen Program
Keahlian Akuntansi se-Kabupaten Sleman

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2015

Penelitian ini bertujuan untuk mengetahui apakah penilaian hasil belajar berdasarkan Kurikulum 2013 sudah dapat diimplementasikan dengan baik.

Jenis penelitian ini adalah penelitian deskriptif. Penelitian ini dilaksanakan di SMK N 1 Depok, SMK 1 Godean, SMK N 1 Tempel, SMK YPKK 2, SMK YPKK 1, SMK Muhammadiyah 2 Moyudan, SMK Ma'arif 1 Sleman, SMK Muhammadiyah 1 Tempel, SMK Muhammadiyah Cangkringan, SMK YPKK 3, SMK Yapemda pada tanggal 27 November 2014 – 27 Januari 2015. Populasi dalam penelitian ini adalah guru di SMK Bidang Keahlian Bisnis dan Manajemen, Program Keahlian Akuntansi se-Kabupaten Sleman dengan jumlah keseluruhan 677 orang. Jumlah sampel penelitian sebanyak 63 orang. Teknik penarikan sampel adalah *purposive sampling*. Teknik pengumpulan data adalah kuesioner. Teknik analisis data menggunakan statistika deskriptif.

Hasil penelitian ini menunjukkan bahwa: (1) implementasi penilaian hasil belajar berdasarkan Kurikulum 2013 menurut persepsi guru sudah dilaksanakan dengan sangat baik (57,1% dari 63 guru masuk dalam kategori sangat baik; *mean* sebesar 89,24), (2) implementasi jenis-jenis penilaian berdasarkan Kurikulum 2013 sudah dilaksanakan dengan sangat baik (93,7% dari 63 guru masuk dalam kategori sangat baik; *mean* sebesar 15,38), (3) implementasi prinsip dan pendekatan penilaian berdasarkan Kurikulum 2013 sudah dilaksanakan dengan sangat baik (68,3% dari 63 guru masuk dalam kategori sangat baik; *mean* sebesar 42), (4) implementasi teknik penilaian berdasarkan Kurikulum 2013 sudah dilaksanakan dengan baik (66,7% dari 63 guru masuk dalam kategori baik dan sangat baik; *mean* sebesar 31,70).

ABSTRACT

**THE IMPLEMENTATION OF LEARNING ASSESSMENT BASED ON
THE CURRICULUM OF 2013 ACCORDING TO TEACHER'S
PERCEPTION**

A Case Study at SMK Business and Management Expertise Accounting Expertise
Program in Sleman Regency

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This study aims to determine whether the assessment of learning outcomes based on the curriculum of 2013 can be implemented properly.

This research is a descriptive study. This study was conducted in SMK N 1 Depok, SMK 1 Godean, SMK N 1 Tempel, SMK YPKK 2, SMK YPKK 1, SMK Muhammadiyah 2 Moyudan, SMK Ma'Arif 1 Sleman, SMK Muhammadiyah 1 Tempel, SMK Muhammadiyah Cangkringan, SMK YPKK 3 and SMK Yapemda from 27th November 2014 to 27th January 2015. The population were 677 SMK teachers whose expertise are at Business and Management, Expertise at Accounting Program in Sleman Regency. The samples were 63 teachers. The technique of taking samples was Purposive Sampling. The data collection technique was questionnaire. The data analysis technique was Descriptive Statistics.

The result shows that: (1) the assessment of learning outcomes based on the curriculum of 2013 has been implemented very well (57.1% of 63 teachers are in the very good category; with the mean of 89.24), (2) the types of the implementation based on the curriculum of 2013 has been conducted very well (93.7% of 63 teachers are in the very good category; with the mean of 15.38), (3) the principles and assessment approach implementation based on the curriculum of 2013 have been conducted very well (68.3% of 63 teachers are in the very good category; with the mean of 42), (4) the assessment technique of the implementation based on the curriculum of 2013 has been well conducted (66.7% of 63 teachers are in the good and excellent category; with the mean of 31.70).