

ABSTRAK

**PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE
TEAMS-GAMES-TOURNAMENTS (TGT) DALAM MATA PELAJARAN
EKONOMI UNTUK MENINGKATKAN MOTIVASI BELAJAR DAN
HASIL BELAJAR SISWA**

Studi Kasus pada Siswa Kelas XI IPS 3 SMA Pangudi Luhur Yogyakarta

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2012

Penelitian ini bertujuan untuk mengetahui: (1) peningkatan motivasi belajar siswa melalui penerapan model pembelajaran kooperatif tipe TGT dalam mata pelajaran ekonomi; (2) peningkatan hasil belajar siswa melalui penerapan model pembelajaran kooperatif tipe TGT dalam mata pelajaran ekonomi.

Penelitian ini merupakan penelitian tindakan kelas. Penelitian dilaksanakan di SMA Pangudi Luhur Yogyakarta pada bulan Januari-Maret 2012. Subyek penelitian adalah siswa kelas XI IPS 3 SMA Pangudi Luhur Yogyakarta. Penelitian ini dilaksanakan dalam dua siklus. Metode pengumpulan data adalah observasi, wawancara, dokumentasi, dan kuesioner. Tahapan penelitian tindakan kelas meliputi perencanaan, tindakan, observasi, dan refleksi. Teknik analisis data adalah analisis deskriptif dan analisis komparatif.

Hasil penelitian ini menunjukkan bahwa: (1) ada peningkatan motivasi belajar siswa melalui penerapan model pembelajaran kooperatif tipe TGT dalam mata pelajaran ekonomi (rerata skor motivasi pra penelitian: 56,67; siklus I: 63,58 dan siklus II: 67,05); (2) ada peningkatan hasil belajar siswa melalui penerapan model pembelajaran kooperatif tipe TGT dalam mata pelajaran ekonomi (tingkat ketuntasan siswa pada pra penelitian: 10,81%; siklus I: 51,4% dan siklus II: 73%).

ABSTRACT

**THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL
TYPE TEAMS-GAMES-TOURNAMENTS (TGT) IN ECONOMICS TO
IMPROVE STUDENT'S MOTIVATION AND STUDENT'S
ACHIEVEMENT**

A Case Study on The Eleventh Grade Students of the Social Science Department
of Pangudi Luhur Senior High School Yogyakarta

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2012

This research aims to find out the (1) improvement of student's learning motivation by applying a cooperative learning model type TGT in economics; (2) improvement of student's learning achievement by applying a cooperative learning type TGT in economics.

It is a classroom action research. This research was conducted in Pangudi Luhur Senior High School Yogyakarta in January-March 2012. The population is the eleventh grade students of Pangudi Luhur Senior High School Yogyakarta. This research was conducted based on 2 cycles. Methods of collecting the data are observation, interview, documentation and questionnaire. The phases of classroom action research are planning, implementation, observation, and reflection. Data analysis techniques are descriptive analysis and comparative analysis.

Based on the analysis the result shows that: (1) there is improvement in motivation, students can increase student's learning motivation by applying cooperative learning model type TGT in economics (the average score of student's motivation before research is 56,67; cycle I is 63,58; and cycle II is 67,05); (2) there is positive improvement in student's learning achievement by applying cooperative learning model type TGT in economics (student passing grade before research is 10,81%; cycle I is 51,4%; and cycle II is 73%).