

## ABSTRAK

### **PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAMS-GAMES-TOURNAMENT (TGT)* UNTUK MENINGKATKAN MOTIVASI DAN PRESTASI BELAJAR SISWA PADA MATERI PEMBELAJARAN PEMINDAHBUKUAN JURNAL UMUM KE BUKU BESAR (*POSTING*)**

Studi Kasus pada Siswa Kelas XI IPS 3 SMA BOPKRI 1 Yogyakarta

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**2012**

Penelitian ini bertujuan untuk mengetahui: (1) meningkatkan motivasi belajar siswa melalui penerapan model pembelajaran kooperatif tipe *teams-games-tournament (TGT)* pada materi pembelajaran pemindah buku anjurnal umum ke buku besar (*posting*); (2) peningkatan prestasi belajar siswa melalui penerapan model pembelajaran kooperatif tipe *teams-games-tournament (TGT)* pada materi pembelajaran pemindah buku anjurnal umum ke buku besar (*posting*).

Jenis penelitian ini adalah penelitian tindakan kelas. Subyek penelitian ini adalah 21 siswa kelas XI IPS 3 SMA BOPKRI 1 Yogyakarta. Pelaksanaan penelitian tindakan kelas ini dilaksanakan dalam satu siklus yang terdiri dari empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Komponen-komponen utama dalam pembelajaran kooperatif tipe *TGT* adalah presentasi materi, pembagian kelompok, *games*, turnamen, dan penghargaan kepada kelompok. Pengumpulan data dilakukan dengan metode dokumentasi, wawancara, observasi, dan kuesioner. Data yang diperoleh dianalisis dengan menggunakan analisis deskriptif dan analisis komparatif.

Hasil penelitian menunjukkan bahwa: (1) penerapan model pembelajaran kooperatif tipe *TGT* dapat meningkatkan motivasi belajar siswa secara signifikan (rerata sebelum penelitian = 53,38 dan rerata sesudah penelitian = 62,90; *sig. (2-tailed)* = 0,000 <  $\alpha$  = 0,05); (2) penerapan model pembelajaran kooperatif tipe *TGT* dapat meningkatkan prestasi belajar siswa secara signifikan (rerata *pre-test* = 53,65 dan rerata *post-test* = 77,14; *sig. (2-tailed)* = 0,000 <  $\alpha$  = 0,05).

**ABSTRACT**

**AN APPLICATION OF COOPERATIVE LEARNING TYPE TEAMS-GAMES-TOURNAMENT (TGT) TO INCREASE STUDENTS' MOTIVATION AND ACHIEVEMENT IN LEARNING THE SUBJECT OF POSTING**

A Case Study of the Eleventh Grade Students of Social Sciences Department of BOPKRI I Senior High School, Yogyakarta

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2012

The objectives of this research are to know: 1) the increase of students' motivation on the subject of posting through an application of cooperative learning type TGT; 2) the increase of students' achievement on the subject of posting through an application of cooperative learning type TGT.

This research is a classroom action research. Twenty one students of the eleventh grade students of social sciences department of BOPKRI I, Yogyakarta, had become the subject of this research. This research is structured as one cycle which consists of four stages namely: planning, acting, observing and reflecting. The main components of cooperative learning type TGT are: presentation, group arrangement, tournament, and group appreciation. The data were collected by the techniques of documentation, interviews, observation and filled up the questionnaires. Then, the data were analyzed by descriptive and comparative analysis methods.

The result of this research shows that: 1) an application of cooperative learning type TGT has increased students' motivation significantly (the mean before the study is 53,38, and the mean after the study is 62,90; sig. (2-tailed)=0,000 <  $\alpha$ = 0,05); 2) an application of cooperative learning type TGT has increased students' achievement significantly (the mean of the pre-test is 53,65, and the mean of the post-test is 77,14; sig. (2-tailed)=0,000 <  $\alpha$ = 0,05).