

ABSTRAK

PENGARUH PERHATIAN ORANGTUA, MINAT BELAJAR SISWA, DAN LINGKUNGAN BELAJAR SISWA TERHADAP PRESTASI BELAJAR SISWA

Studi Kasus: SMA Negeri 1 Karangmojo

Adela Christmas Diantina
Universitas Sanata Dharma
2012

Penelitian ini bertujuan untuk mengetahui apakah (1) ada pengaruh antara perhatian orangtua terhadap prestasi belajar siswa, (2) ada pengaruh antara minat belajar siswa terhadap prestasi belajar siswa, (3) ada pengaruh antara lingkungan belajar siswa terhadap prestasi belajar siswa.

Penelitian studi kasus ini dilaksanakan di SMA Negeri 1 Karangmojo pada bulan April 2012 sampai dengan Juli 2012. Populasi dalam penelitian ini adalah siswa kelas XI IPS sejumlah 110 siswa. Jumlah sampel dalam penelitian ini sejumlah 54 siswa, teknik pengambilan sampel menggunakan *purposive sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data untuk menjawab permasalahan yang pertama menggunakan analisis regresi linear sederhana, dan untuk menjawab permasalahan yang kedua dan ketiga menggunakan chi square.

Hasil penelitian ini menunjukkan bahwa: (1) ada pengaruh antara perhatian orangtua terhadap prestasi belajar siswa (t hitung = 1,806 > t tabel = 1,675), (2) ada pengaruh antara minat belajar siswa terhadap prestasi belajar siswa (χ^2 hitung = 985,789 > χ^2 tabel = 69,832), (3) ada pengaruh antara lingkungan belajar siswa terhadap prestasi belajar siswa (χ^2 hitung = 1327,466 > χ^2 tabel = 69,832).

ABSTRACT

THE EFFECT OF PARENTS' ATTENTION,
STUDENTS' LEARNING INTERESTS AND STUDENTS'
LEARNING ENVIRONMENT TOWARDS STUDENTS' **LEARNING**
ACHIEVEMENT

A Case Study: The Students of One State Karangmojo Senior High School

Adela Christmas Diantina
Sanata Dharma University
2012

This study aims to determine whether (1) there are influences of parents' attention on students' achievement, (2) there is influence of students' interest on students' achievement, (3) there is influence of students' learning environment on students' achievement.

This study was conducted at one state Karangmojo Senior High School from April 2012 to July 2012. The population in this study were 110 students of the eleventh grade of Social Sciences Department. The number of samples of this study were 54 students, taken by applying a purposive sampling technique. Data collection techniques were questionnaires and documentation. Data analysis technique to answer the problems of the first was a simple linear regression analysis, and to answer the problems of the second and third was a chi square.

The results of this study show that: (1) there are influences of parents' attention on students' achievement (t count = 1.806 > t table = 1.675), (2) there is influence of students' interest on students' achievement (χ^2 hitung = 985,789 > χ^2 table = 69,832), (3) there is of students' learning environment on students' achievement (χ^2 hitung = 1327,466 > χ^2 table = 69,832).