

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAMS GAMES TOURNAMENT* (TGT) UNTUK MENINGKATKAN KEAKTIFAN DAN PRESTASI BELAJAR SISWA PADA MATA PELAJARAN AKUNTANSI

Studi Kasus pada siswa-siswi kelas XI IPS 4 SMA Negeri 1 Kasihan Bantul

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Penelitian ini bertujuan untuk mengetahui: (1) peningkatan keaktifan belajar siswa pada mata pelajaran akuntansi melalui penerapan model pembelajaran kooperatif tipe TGT; (2) peningkatan prestasi belajar siswa pada mata pelajaran akuntansi melalui penerapan model pembelajaran kooperatif tipe TGT

Penelitian ini dilaksanakan di kelas XI IPS 4 SMA Negeri 1 Kasihan Bantul pada bulan Januari-Maret 2012. Jumlah subyek penelitian ini adalah 23 siswa. Metode pengumpulan data adalah observasi, *interview*, kuesioner. Penelitian ini dilakukan dalam satu siklus. Tahapan penelitian tindakan kelas meliputi perencanaan, tindakan, observasi, dan refleksi. Teknik analisis data adalah analisis deskriptif dan analisis komparatif.

Hasil penelitian ini menunjukkan bahwa: (1) ada peningkatan keaktifan belajar siswa pada mata pelajaran akuntansi melalui penerapan model pembelajaran kooperatif tipe TGT (rerata keaktifan belajar siswa sebelum penelitian= 56,39 dan rerata keaktifan belajar siswa sesudah penelitian= 63,95); (2) ada peningkatan prestasi belajar siswa pada mata pelajaran akuntansi melalui penerapan model pembelajaran kooperatif tipe TGT (rerata prestasi belajar siswa sebelum penelitian= 40 dan rerata prestasi belajar siswa sesudah penelitian= 76,95).

ABSTRACT

THE IMPLEMENTATION OF COOPERATIVE TEACHING LEARNING TYPE TEAMS-GAMES-TOURNAMENT (TGT) TO IMPROVE STUDENTS' LEARNING PARTICIPATION AND LEARNING ACHIEVEMENT IN ACCOUNTING COURSE

A Case Study of The Elevent Grade Of Students Social Sciences Departement of One State Senior High School Kasihan Bantul

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This research aims to find out: (1) the improvement of students' learning participation in accounting course by implementating a cooperative teaching learning type TGT; (2) the improvement of students' learning achievement in accounting course by implementating a cooperative teaching learning type TGT.

This research was conducted in The Elevent Grade Of Students Social Sciences Departement of One State Senior High School Kasihan Bantul in January-March 2012. The participants of this research were 23 students. Data analysis methods are observation, interview, and questionnaire. This research was conducted in one cycle. The phases of learning model type TGT are planning, implementation, observation, and reflection. The data which were obtained were analyzed by using descriptive and comparative analysis.

The results shows that: (1) there is an improvement of students' learning participation in accounting course by implementating a cooperative teaching learning type TGT (the mean of students' learning participation before research is 56,39 and mean of students' learning participation after research is 63,95); (2) there is an improvement in students' learning achievement in accounting course by implementating a cooperative teaching learning type TGT (the mean of students' learning achievement before research is 40 and mean of students' learning achievement after research is 76,95).