

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAMS-GAMES-TOURNAMENT (TGT)* SEBAGAI UPAYA MENINGKATKAN PRESTASI BELAJAR SISWA DALAM PEMBELAJARAN EKONOMI MATERI DEVISA

Penelitian Dilaksanakan pada Siswa Kelas IX A SMP Negeri 1 Dukun Magelang

Tri Hartati
Universitas Sanata Dharma
2012

Penelitian ini bertujuan untuk mengetahui bagaimana peningkatan prestasi belajar siswa kelas IX A SMP Negeri 1 Dukun dalam pembelajaran ekonomi materi devisa melalui penerapan metode kooperatif tipe *Teams-Games-Tournament*.

Jenis penelitian ini adalah penelitian tindakan kelas. Penelitian dilaksanakan pada bulan November 2011 di SMP Negeri 1 Dukun Magelang. Subjek penelitian ini adalah siswa kelas IX A SMP Negeri 1 Dukun tahun ajaran 2011/2012 yang terdiri dari 32 siswa. Komponen-komponen utama dalam pembelajaran kooperatif tipe *TGT* adalah presentasi materi, pembagian kelompok, *games*, turnamen, dan penghargaan kepada kelompok. Pelaksanaan penelitian tindakan kelas ini dilaksanakan dalam satu siklus yang terdiri dari empat tahap yaitu perencanaan, tindakan, observasi dan refleksi. Pengumpulan data dilakukan dengan menggunakan lembar observasi kegiatan guru, lembar observasi kegiatan siswa, lembar observasi kegiatan kelas, lembar observasi kegiatan guru dalam proses pembelajaran, instrumen pengamatan kelas, lembar observasi kegiatan belajar siswa dalam kelompok, dan instrumen refleksi. Data yang diperoleh dianalisis dengan menggunakan analisis deskriptif dan analisis komparatif.

Berdasarkan hasil penelitian pada siklus I dapat disimpulkan bahwa penerapan model pembelajaran kooperatif tipe *TGT* dapat meningkatkan prestasi belajar siswa kelas IX A SMP Negeri 1 Dukun secara signifikan dalam pembelajaran ekonomi materi devisa (rerata *pre-test* = 60 dan rerata *post-test* = 78,813; *sig. (2-tailed)* = 0,000 < α = 0,05).

ABSTRACT

AN APPLICATION OF COOPERATIVE LEARNING TYPE *TEAMS-GAMES-TOURNAMENT (TGT)* TO INCREASE STUDENTS' LEARNING ACHIEVEMENT IN LEARNING ECONOMICS WITH THE MAIN TOPIC: FOREIGN EXCHANGE

A Case Study on IX A Grade Students One State Dukun Junior High School Magelang

Tri Hartati
Sanata Dharma University
Yogyakarta

This research aims to know how the achievement of the students in learning economics with the main topic of Foreign Exchange through the implementation of cooperative learning type *Teams-Games-Tournament (TGT)*.

This research is a classroom action research. The participants of this research were 32 students of IX A Grade Students One State Dukun Junior High School Magelang. There was one cycle of this research. The main components of the cooperative learning type *TGT* were material presentation, group sharing, games, tournament, and the appreciation to the group. The implementation of this classroom action research was done in one cycle which consisted of four stages, namely planning, action, observation, and reflection. The data collection were done by using observation sheets of the teachers' activities, observation sheets of the students, observation sheets of the class activities, observation sheets of the teachers' activities in teaching-learning process, the instruments of the class observation, observation sheets of the students' activities on the group, and the instruments of reflection. The data which were obtained were analyzed by using descriptive and comparative analysis.

Based on the analysis, the result of the research in the first cycle can be concluded as follows: the implementation of the cooperative learning type *TGT* can improve the students' achievement of IX A in learning Foreign Exchange significantly (the average of pre-test is 60 and the average of post-test is 78,813; sig. (2-tailed) is 0.000 α is 0.05).