

## ABSTRAK

Wijaya, Petrus Danang Mustika. 2017. *Peningkatan Kemampuan Menulis Teks Drama Menggunakan Media Video Klip pada Siswa Kelas XI IPA2 SMA N 1 Prambanan Klaten Tahun Ajaran 2015/2016*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa, Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta.

Penelitian ini merupakan penelitian tindakan kelas yang mengkaji peningkatan kemampuan menulis teks drama siswa kelas XI IPA2 semester 2 SMA Negeri 1 Prambanan Klaten. Tujuannya adalah mendeskripsikan peningkatan kemampuan menulis teks drama siswa. Subjek penelitian ini adalah 32 orang siswa.

Penelitian tindakan kelas ini dilakukan dalam dua siklus. Masing-masing siklus meliputi empat langkah utama, yaitu perencanaan, tindakan, observasi, dan refleksi. Instrumen yang digunakan adalah tes dan nontes. Instrumen tes untuk mendapatkan skor kemampuan menulis teks drama. Instrumen nontes yang digunakan peneliti adalah wawancara, kuesioner, dan panduan observasi untuk memperoleh data tentang kemampuan siswa dalam menulis teks drama.

Hasil penelitian menunjukkan bahwa (1) penggunaan media video klip dapat meningkatkan kemampuan menulis teks drama siswa kelas XI IPA2 SMA Negeri 1 Prambanan Klaten tahun ajaran 2015/2016. (2) berdasarkan nilai tes dan observasi, kemampuan menulis teks drama meningkat dari siklus I sampai siklus II. Kemudian dari kondisi awal ke siklus I terjadi peningkatan sebesar 53% atau dari 25% menjadi 78%. Pada siklus I ke siklus II sebesar 12% atau dari 78% menjadi 90%.

Hasil analisis di atas menunjukkan bahwa hipotesis tindakan pada penelitian ini sesuai dengan harapan bahwa penggunaan media video klip dapat meningkatkan kemampuan menulis teks drama. Hasil penelitian ini dapat memberikann manfaat bagi sekolah, guru bidang studi, dan siswa khususnya yang berkaitan dengan penggunaan peningkatan kemampuan menulis teks drama.

**Kata kunci:** Kemampuan menulis teks drama dan media video klip.

**ABSTRACT**

Wijaya, Petrus Danang Mustika. 2017. *The Improvement of Drama Texts Writing Ability Using Video Clip on Student Class XI IPA2 SMA N 1 Prambanan Klaten Academic Years of 2015/2016*. Thesis. Yogyakarta: Indonesian Language and Literature Education Study Program, Teachers' Training Faculty, Sanata Dharma University Yogyakarta.

This research was a class action research that examined the improvement of drama texts writing ability of students class XI IPA2 SMA N 1 Prambanan Klaten. It was aimed to describe the improvement of students' ability to write drama texts. There were 32 students as the research subject.

This class action research was conducted in two cycles. Each cycle consisted of our four main steps. The steps were planning, action, observation, and reflection. The research instrument used were test and non-test instrument. Tests were used to get scores on the ability to write drama texts. Non-test instrument used by the researcher were interviews, questionnaires, and observation guidelines. Those non-test instruments were used to get data on the students' ability in writing drama texts.

The results of this research showed, the first is use of video clip could improve the ability of the students class XI IPA2 SMA N 1 Prambanan Klaten academic years of 2015/2016 in writing drama texts. The second is based on the test value and observation, there was an improvement on the ability to write drama texts from cycle I to cycle II. Then, from the initial condition to cycle I, there was an improvement of 53%, or it was from 25% to 78%. From cycle I to cycle II, there was an improvement of 12%, or it was from 78% to 90%.

The analysis results above showed that the action hypothesis in this research was in accordance with the expectation that the use of video clip could improve the ability to write drama texts. The results of this research could be useful for schools, teachers, and students particularly in the lessons related with the use of video clip to improve the ability to write drama texts.

**Key words:** Drama texts writing ability and Video clip.