

ABSTRAK**PENGEMBANGAN BUKU CERITA BERGAMBAR BERBASIS
PENDIDIKAN LINGKUNGAN HIDUP UNTUK PEMBELAJARAN
MEMBACA SISWA SD KELAS I SD NEGERI TLACAP**

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Penelitian ini merupakan penelitian yang berlatar belakang adanya masalah terkait dengan lingkungan sekitar, membaca dan media pembelajaran. Potensi yang ada adalah pendidikan lingkungan hidup dan minat baca siswa. Masalah yang dihadapi adalah penyediaan media pembelajaran yang dapat membantu proses pembelajaran membaca dan dapat membangun kepedulian siswa terhadap lingkungan hidup. Oleh karena itu, peneliti melakukan penelitian pengembangan buku cerita bergambar yang berbasis pendidikan lingkungan hidup. Tujuan penelitian ini adalah mengembangkan produk berupa buku cerita bergambar dengan judul “Tito dan Sungai Bawon” dan mengetahui kualitas buku cerita bergambar yang dihasilkan. Jenis penelitian ini yaitu penelitian dan pengembangan (*Research and Development* atau R&D). Proses pengembangan buku cerita bergambar tersebut mengikuti enam langkah dari modifikasi langkah Sugiyono dan langkah Borg & Gall yaitu (1) potensi dan masalah; (2) pengumpulan data; (3) desain produk; (4) validasi desain; (5) perbaikan produk; dan (6) uji coba produk. Instrumen yang digunakan dalam penelitian ini adalah daftar pertanyaan wawancara dan lembar kuesioner. Wawancara digunakan untuk menganalisis kebutuhan kepada guru kelas I SD N Tlacap, sedangkan kuesioner digunakan untuk validasi buku cerita bergambar. Validasi dilakukan oleh satu dosen ahli, satu guru kelas I, dan satu siswa kelas I. Skor rata-rata yang diperoleh dari hasil validasi sebesar 4,10 dengan kategori “baik”, sehingga layak digunakan pada tahap uji coba. Uji coba dilakukan kepada 6 orang siswa untuk mengetahui pendapat siswa mengenai kualitas buku cerita. Dari hasil uji coba yang dilakukan peneliti, didapatkan bahwa kualitas buku cerita bergambar yang telah dihasilkan tergolong dalam kategori “sangat baik” dengan skor rata-rata 4,26.

Kata kunci: penelitian pengembangan, buku cerita bergambar, pendidikan lingkungan hidup, pembelajaran membaca.

ABSTRACT**THE DEVELOPMENT OF SCENED STORY BOOK BASED OF LIVING ENVIRONMENT EDUCATION FOR FIRST GRADE OF SD NEGERI TLACAP READING LEARNING STUDENTS**

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This research was the research which had a background that there were problems related with the environment surroundings, reading, and instructional media. The possible potentials were living environment education and students' reading interest. The problems which were faced was the provision of instructional media which can help reading learning and build the students' concern of scened story book based of living environment education. Threrfore, the researcher did the research toward The Development of Scened Story Book Based of Living Environment Education. The aims of this research were developing the product as scened book titled "Tito dan Sungai Bawon" and looking the quality of the scened book produced. This research used Research and Development or R&D method. The development process of the scened book was analyzed through six steps from the modification steps from Sugiyono and Borg & Gall namely (1) the potential and problem; (2) data gathering; (3) product design; (4) design validation; (5) the improvement of product; and (6) product testing. The instruments used in this research were the question interview lists and the questionnaires. The interview was used to analyze the teachers of SD N Tlacap needs, while the questionnaires were used to validate the scened book. The validation was done by one expert lecturer, one first grade class teacher, and one first grade student. The average score obtained from the validation result was 4,10 with "good" category, so that feasible to be used for testing step. The testing was done toward six students to know the students' opinon toward the book quality. From the testing result which had been done by the researcher, was obtained that the scened book produced was included in "very good" category with average score 4,25.

Keywords: research development, scened story book, living environment education, reading learning.