

**ABSTRAK**

**HUBUNGAN ANTARA MOTIVASI BELAJAR DAN LINGKUNGAN BELAJAR  
DENGAN PRESTASI BELAJAR**

Studi Kasus Pada Mahasiswa TA 2014 Program Studi Pendidikan Ekonomi  
BKK Pendidikan Akuntansi  
Universitas Sanata Dharma

Clara Chinta Imanda  
Universitas Sanata Dharma  
Yogyakarta  
2015

Penelitian ini bertujuan untuk mengetahui: 1) hubungan motivasi belajar dengan prestasi belajar, 2) hubungan lingkungan belajar dengan prestasi belajar.

Penelitian ini merupakan penelitian studi kasus. Penelitian ini dilaksanakan pada Bulan Maret 2015. Populasi dalam penelitian ini adalah seluruh mahasiswa Program Studi Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Akuntansi yang berjumlah 321. Sampel penelitian ini sebanyak 55 mahasiswa. Teknik pengambilan sampel menggunakan *purposive sampling*. Teknik pengumpulan data menggunakan kuesioner, wawancara dan dokumentasi. Teknik analisis data menggunakan korelasi Spearman.

Hasil penelitian menunjukkan bahwa: 1) tidak ada hubungan motivasi belajar dengan prestasi belajar (sig. (2-tailed) = 0,232 > 0,05); 2) tidak ada hubungan lingkungan belajar dengan prestasi belajar (sig. (2-tailed) = 0,799 > 0,05).

**ABSTRACT**

**THE RELATIONSHIP BETWEEN LEARNING MOTIVATION  
AND LEARNING ENVIRONMENT WITH LEARNING ACHIEVEMENT**

A Study Case on The 2014 Batch Students of The Program of Economic Study  
Special Expertise in Accounting Education  
Sanata Dharma University

Clara Chinta Imanda  
Sanata Dharma University  
Yogyakarta  
2015

This research aims to find out: 1) the relationship between learning motivation and learning achievement, 2) the relationship between learning environment and learning achievement.

This research is a case study. This research was carried out in March 2015. The population on this research was all students of Study Program of Economic Education of Expertise Specific Accounting Education which consisted of 321. The samples in this research were 55 students. The technique of taking the samples was purposive sampling. The technique of gathering the data were questionnaire, interview, and documentation. The technique of analysis was spearman correlation.

The results of research show that: 1) there isn't any relation between learning motivation and learning achievement (sig. (2 tailed) = 0,232 > 0,05); 2) there isn't any relation between learning environment and learning achievement (sig. (2- tailed) = 0,799 > 0,05).