

ABSTRAK**PENGEMBANGAN BUKU CERITA BERGAMBAR BERBASIS
PENDIDIKAN ANTI KORUPSI UNTUK PEMBELAJARAN MEMBACA
SISWA KELAS II B SD NEGERI DAYUHARJO
TAHUN PELAJARAN
2016-2017**

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Penelitian ini merupakan penelitian pengembangan yang berawal dari permasalahan dan juga adanya potensi terkait dengan pendidikan anti korupsi. Masalah yang dihadapi adalah belum adanya media penunjang terkait penanaman nilai pendidikan anti korupsi. Penelitian ini difokuskan pada pembuatan media berupa buku cerita bergambar berbasis pendidikan anti korupsi untuk pembelajaran membaca siswa kelas II B SD Negeri Dayuharjo.

Penelitian ini merupakan jenis penelitian dan pengembangan (*Research and Development* atau R&D). Penelitian ini bertujuan mengembangkan produk dan mendeskripsikan kualitas buku cerita bergambar untuk siswa kelas II B SD Negeri Dayuharjo. Penelitian ini melalui tujuh langkah pengembangan penelitian yaitu (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain, (6) uji coba produk, dan (7) revisi produk. Instrumen yang digunakan dalam penelitian ini adalah daftar pertanyaan wawancara analisis kebutuhan dan kuisisioner. Wawancara yang digunakan untuk analisis kebutuhan kepada guru kelas II B SD Negeri Dayuharjo, sedangkan kuisisioner digunakan untuk validasi kualitas media bahan ajar oleh dosen ahli dan guru kelas II B SD Negeri Dayuharjo. Uji coba produk melalui kuisisioner dilakukan kepada 6 siswa kelas II B SD Negeri Dayuharjo sebagai subjek penelitian.

Hasil validasi dosen ahli dan guru kelas II B SD Negeri Dayuharjo dengan total skor keseluruhan 4,31 dengan kategori “sangat baik”. Hasil uji coba produk kepada 6 siswa kelas II B SD Negeri Dayuharjo dengan total skor keseluruhan 4,31 dengan kategori “sangat baik”.

Kata kunci: pendidikan anti korupsi, buku cerita bergambar, pembelajaran membaca

ABSTRACT

**THE DEVELOPMENT OF PICTURE STORY BOOKS
BASED ON ANTI-CORRUPTION EDUCATION ON READING
LEARNING TO ELEMENTARY SCHOOL
STUDENTS CLASS II B OF DAYUHARJO STATE ELEMENTARY
SCHOOL YEAR 2016 – 2017**

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This research was a development research that came from problem and other potential related to Anti-Corruption Education. The problem was there was no supported media that planted values related to Anti-Corruption Education. This research focused on making media such as picture books based on anti-corruption on reading learning for second grade B student of Dayuharjo state elementary school.

This Research and Development or R & D aimed to develop product and know the quality of picture books for second grade B students of Dayuharjo state elementary school. This research used 7 steps of development, those were (1) problem and potential, (2) data collection, (3) product design, (4) design validation, (5) design revision, (6) product trials, and (7) product revision. Instrument used in this research was a question list for interview about needs analysis and questioner. The interview about needs analysis was for second grade B teacher of Dayuharjo state elementary school, and the questioner was used for quality validation in teaching materials by lecture and second grade B teacher of Dayuharjo state elementary school. The product trial through questioner was for 6 second grade student B of Dayuharjo State Elementary School as the subject of this research.

The lecture and teacher's validation result was 4,31 in total that was including in category of "very good". The product trial result of 6 second grade B student of Dayuharjo state elementary school was 4,31 in total that was "very good."

Keywords: Anti-corruption education, picture books, reading learning