

## ABSTRAK

### HUBUNGAN MATA KULIAH KURIKULUM DAN KAJIAN BUKU TEKS DAN MATA KULIAH MEDIA PEMBELAJARAN DENGAN BAKAT KEGURUAN MAHASISWA FKIP

(Studi Kasus pada Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Angkatan 2013 Universitas Sanata Dharma)

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2017

Penelitian ini bertujuan untuk mengetahui hubungan: (1) Mata Kuliah Kurikulum dan Kajian Buku Teks dengan Bakat Keguruan Mahasiswa FKIP; (2) Mata Kuliah Media Pembelajaran dengan Bakat Keguruan Mahasiswa FKIP.

Jenis penelitian ini adalah studi kasus. Penelitian ini dilaksanakan pada bulan Februari-Maret 2017. Populasi penelitian ini adalah mahasiswa S1 Fakultas Keguruan dan Ilmu Pendidikan Universitas Sanata Dharma Yogyakarta angkatan 2013 yang berjumlah 855 mahasiswa. Sampel penelitian ini adalah 250 mahasiswa, diambil dengan teknik pengambilan sampel proporsional. Data dikumpulkan dengan kuesioner, dokumentasi dan dianalisis dengan teknik analisis data deskriptif dan analisis korelasi spearman.

Hasil penelitian menunjukkan bahwa: (1) Mata Kuliah Kurikulum dan Kajian Buku Teks berhubungan dengan Bakat Keguruan Mahasiswa FKIP. Nilai *Sig. (2-tailed)* sebesar  $0,012 < 0,05$ ; (2) Mata Kuliah Media Pembelajaran tidak berhubungan dengan Bakat Keguruan Mahasiswa FKIP. Nilai *Sig. (2-tailed)* sebesar  $0,553 > 0,05$ .

## ABSTRACT

### THE CORRELATION BETWEEN CURICULUM AND TEXT BOOK ANALYSIS, TEACHING MEDIA AND THE TALENT OF STUDENTS' TEACHING ABILITY OF THE FACULTY OF TEACHER TRAINING AND EDUCATION

A Study Case on students of Teacher Training and Education Faculty, 2013 Batch  
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The aims of this research are to find out: (1) the correlation between Curriculum and Text Book Analysis and the talent of students' teaching ability of Teacher Training and Education Faculty; (2) the correlation between Teaching Media and the talent of students' teaching ability of Teacher Training and Education Faculty.

The type of this research is a case study. This research was conducted from February until March 2017. The population of this research were 855 students of Teacher Training Education of Sanata Dharma University. The samples were 250 students, taken by proportional sampling technique. The data were collected by questionnaire, documentation, and analyzed by descriptive analysis techniques and Spearman correlation analysis.

The result shows that: (1) there is correlation between Curriculum and Text Book Analysis and the talent of students' teaching ability of Teacher Training and Education Faculty. The *sig. (2-tailed)* values  $0,012 < 0,05$ ; (2) there is not any correlation between Teaching Media and the talent of students' teaching ability of Teacher Training and Education Faculty. The *sig. (2-tailed)* values  $0,553 > 0,05$ .