

ABSTRAK

**HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN AKTIF
PADA MATERI AKUNTANSI DENGAN KECERDASAN EMOSIONAL
DAN KETERAMPILAN BERPIKIR KREATIF SISWA**

Survei pada Siswa Kelas XII IIS di SMA N 1 Wates, SMA N 2 Wates,
dan SMA N 1 Sentolo di Kabupaten Kulonprogo

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2017

Penelitian ini bertujuan untuk mengetahui hubungan positif: 1) tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan kecerdasan emosional; 2) tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan keterampilan berpikir kreatif siswa.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan di 3 SMA Negeri kelas XII IIS di Kabupaten Kulonprogo yang menerapkan Kurikulum 2013. Penelitian ini dilaksanakan pada bulan Januari sampai dengan Maret 2017. Penelitian ini merupakan penelitian populasi. Data dikumpulkan dengan kuesioner. Dari populasi 193 siswa, diperoleh responden yang mengisi data sebanyak 187 siswa. Data dianalisis menggunakan teknik korelasi *spearman*.

Hasil penelitian menunjukkan bahwa: 1) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan kecerdasan emosional (*spearman's rho* = (+) 0,505; nilai *sig* (1-tailed) = 0,000 < = 0,01); 2) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan keterampilan berpikir kreatif siswa (*spearman's rho* = (+) 0,492; nilai *sig* (1-tailed) = 0,000 < = 0,01).

ABSTRACT

**CORRELATION BETWEEN ACTIVE LEARNING FULFILLMENT
LEVEL IN ACCOUNTING COURSE, EMOTIONAL INTELLIGENCE,
AND STUDENTS' CREATIVE THINKING SKILLS**

A Survey on the twelfth Grade of IIS's students of SMA N 1 Wates, SMA N 2
Wates, and SMA N 1 Sentolo, Kulonprogo Regency

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2017

This study aims to examine positive correlation between: 1) the fulfillment level of active learning in accounting course and emotional intelligence; 2) the fulfillment level of active learning in accounting course and students' creative thinking skills.

This study is a correlational study conducted on the twelfth grade students of three SMA Negeri in Kulonprogo Regency that had already implemented 2013 Curriculum. The research was conducted from January to March 2017. This study is a population study. The techniques of collecting data were questionnaires. The population of this study were 193 students. Respondents who filled the data were 187 students. The data were analyzed by using Spearman correlation techniques.

The result shows that: 1) there is a positive correlation between fulfillment level of active learning in accounting course and emotional intelligence (*Spearman's rho* = (+) 0.505; *sig (1-tailed)* = 0.000 < = 0.01); 2) there is a positive fulfillment level of active learning in accounting course and creative thinking skills of students (*Spearman's rho* = (+) 0.492; *sig (1-tailed)* = 0.000 < = 0.01).