

ABSTRAK

HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN AKTIF PADA MATERI AKUNTANSI DENGAN KECERDASAN EMOSIONAL DAN KETERAMPILAN BERPIKIR KREATIF SISWA

Survey pada Siswa Kelas XII IIS SMA di wilayah Kabupaten Bantul yang
Menerapkan Kurikulum 2013

Kornelia Venti Kristarina
Universitas Sanata Dharma
2017

Penelitian ini bertujuan untuk mengetahui: 1) hubungan positif antara tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dan kecerdasan emosional siswa; 2) hubungan positif antara tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dan keterampilan berpikir kreatif siswa.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan pada bulan Januari sampai dengan Maret 2017 dengan responden siswa SMA kelas XII IIS di Kabupaten Bantul yang menerapkan kurikulum 2013. Dari populasi penelitian sebanyak 464 siswa, diambil sampel penelitian sebanyak 210 siswa dengan teknik *Cluster Sampling*. Data dikumpulkan menggunakan kuesioner dan dianalisis menggunakan korelasi *Spearman*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif antara tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dan kecerdasan emosional siswa (*Spearman's rho* = 0,268; nilai *Sig. (1-tailed)* = 0,000 < α = 0,01); 2) ada hubungan positif antara tingkat keterlaksanaan pembelajaran aktif dan keterampilan berpikir kreatif siswa (*Spearman's rho* = 0,236; nilai *Sig. (1-tailed)* = 0,000 < α = 0,01).

ABSTRACT

CORRELATION BETWEEN ACTIVE LEARNING FULFILLMENT LEVEL ON ACCOUNTING WITH STUDENT EMOTIONAL INTELLIGENCE AND CREATIVE THINKING SKILLS

A Survey on the Twelfth Grade Students of Social Sciences Department of Senior High School Based on 2013 Curriculum in Bantul Regency

Kornelia Venti Kristarina
Sanata Dharma University
2017

This study aims to find out: 1) correlation between fulfillment level of active learning in accounting and student emotional intelligence; 2) correlation between fulfillment level of active learning in accounting and student creative thinking skills.

This study is a correlation research which was conducted from January to March 2017 on the twelfth grade students of Social Sciences Department of Senior High School based on 2013 curriculum in Bantul Regency. The population were 464 students, and the samples were 210 students taken by Cluster Sampling technique. The data were collected by using questionnaires and analyzed by using Spearman correlation.

The result shows that: 1) there is a positive correlation between fulfillment level of active learning in accounting and student emotional intelligence (Spearman's rho = 0,268; Sig. (1-tailed) score = 0,000 < α = 0,01); 2) there is a positive correlation between fulfillment level of active learning in accounting and student creative thinking skills (Spearman's rho = 0,236; Sig. (1-tailed) score = 0,000 < α = 0,01).