

ABSTRAK

Haryanto, Galih Puji. *Analisis Struktur Kalimat dan Struktur Paragraf serta Pengembangannya Pada Wacana Undang-Undang tentang Pendidikan Tahun 2013*: Yogyakarta: Pendidikan Bahasa Sastra Indonesia, Universitas Sanata Dharma, 2015.

Ada dua tujuan dalam kajian ini. Pertama, mendeskripsikan struktur kalimat yang digunakan dalam wacana perundang-undangan tentang pendidikan. Kedua, mendeskripsikan struktur dan pola pengembangan paragraf yang digunakan dalam wacana perundang-undangan tentang pendidikan.

Penelitian ini termasuk penelitian deskriptif kualitatif. Pengumpulan data dilakukan melalui tiga tahap, yaitu membaca, mencatat, dan mengelompokkan data sesuai dengan rumusan masalah. Analisis data dilakukan melalui tiga tahap, tahap pertama, membuat tabel sesuai dengan rumusan masalah kemudian mencari struktur kalimat dan struktur paragraf serta pola pengembangannya berdasarkan teori. Tahap kedua triangulasi, data yang sudah terkumpul dan dianalisis dikonsultasikan kepada ahli. Tahap yang ketiga adalah penyajian data, dilakukan dengan mendeskripsikan hasil penelitian.

Analisis dalam penelitian ini menemukan kalimat berstruktur S-P-K, P-K-Pelengkap, K-S-P-O, P-O₁-O₂-O₃-O₄, P; P-O., K, (S)-P-O-Ket dan K, S-P-Konj.-P-K. Struktur paragrafnnya terdiri dari kalimat topik dan kalimat pengembang. Pola pengembangan paragrafnnya meliputi pola pengembangan dengan definisi dan pemerincian.

Hasil penelitian ini diharapkan dapat memberikan masukan kepada perancang perundang-undangan dalam merumuskan peraturan perundang-undangan nantinya. Hasil penelitian ini juga diharapkan dapat menambah khazanah bahasa hukum.

ABSTRACT

Haryanto, Galih Puji. *Sentences and Paragraphs Structure Analysis, and Its Development in Act Passage about Education in 2013*. Yogyakarta: Indonesia Language Education and Indonesia Language Literature, Sanata Dharma University, 2015.

There are two purposes in this study. The first purpose is to describe the sentences structure in act passage about education. The second purpose is to describe the structure and the development pattern of the paragraphs which written in the act passage about education.

This study is a qualitative descriptive study. The data collection was done through three steps, such as reading, taking notes and grouping the data based on the problem limitation. The data analysis was done by three phases. The first phase is making the table based on the problem limitation then looking for the sentences and paragraphs structure and also its development pattern based on the theory. The second phase is data triangulation. In this phase, all data that have been gathered and analyzed were consulted to experts. The last phase is data serving. It was done by describing the study result.

From the data analysis, the writer found some sentences with various structures such as S-V- Adv.; V-Adv.-C; Adv.-S-V-O; V-O₁-O₂-O₃-O₄; V; V-O; Adv.-S-V-O-Adv., and Adv.-S-V-Conj.-V-Adv. The writer also found that the paragraphs structure consists of main sentences and supporting sentences. The pattern of paragraphs development includes the definition and the explanation.

The writer hopes that the result of this study may give some suggestions to the acts creator in formulating the acts later on. Not only that, the writer hopes that this study may give more knowledge in acts text.