

ABSTRACT

M.G. Dian Ekowati. 2002. *Designing a Set of Supplementary Instructional Grammar Materials for the First Year Students (CAWU I) of the Junior High School*. Yogyakarta: Sanata Dharma University.

This study was intended to design a set of instructional materials to teach English grammar as a supplement material for the first year students in their first cawu. The construction of this material was based on the competence-based curriculum.

There are two problems in this study, namely: (1) how is a set of supplementary instructional grammar materials for the first year students cawu I designed? And (2) what do the designed materials look like?

Two research methods were employed in order to achieve the objectives. A library research included the discussion about the materials used to teach English Grammar for the first year students (Cawu I) of the Junior High School.

A survey study was done to obtain the respondents' opinion on the grammar mastery of the students and the designed materials. In this study, the respondents were asked to give opinions whether they agreed or not and to give suggestions/recommendations on the designed materials.

The results of this study are the writer combined three design models adopted from Kemp's. It is to answer the first problem question in the problem formulation. The diagram and the discussion of the model were presented in chapter 2. There are ten units in the designed materials and each unit contains of 3 parts namely, Time to read and Practice, Let's Write and Grammar Focus. Since this study is to design the English grammar materials, the contents of each unit focus on grammar.

Finally, there are some recommendations suggested to English teachers for the first year of junior High School and the students. The teachers should pay attention to their students' English grammar since they are still in the beginning level. Teachers should always be creative to teach grammar, so the students do not frustrated in learning grammar. For the students, they are suggested to learn English especially English grammar since they are young and to do what the teachers ask, always take part and be creative during classes.

ABSTRAK

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Studi ini bertujuan untuk mengembangkan materi pengajaran tata bahasa inggris sebagai materi tambahan bagi siswa SLTP kelas 1 cawu I. Pengembangan materi ini berdasarkan kurikulum berbasis kompetensi.

Penelitian ini mengacu pada dua masalah (1).bagaimana merancang materi tata bahasa bagi siswa SLTP kelas 1 cawu I? Dan (2) bagaimana mengembangkan bentuk materi tata bahasa tersebut?

Dalam rangka mencapai kedua tujuan tersebut penulis menggunakan dua metode penelitian. Studi pustaka merupakan salah satu metode yang penulis gunakan, yang memasukkan diskusi tentang materi untuk mengajar tata bahasa inggris bagi murid SLTP kelas 1cawu I.

Untuk mengetahui opini responden terhadap penguasaan tata bahasa inggris siswa SLTP kelas 1 cawu I dan terhadap rancangan materi yang telah disusun, pada studi ini responden diminta untuk memberikan opini mereka apakah mereka setuju atau tidak terhadap rancangan materi serta memberikan saran dan kritik.

Berdasarkan hasil penelitian diperoleh kesimpulan bahwa penulis menggabungkan tiga model desain dari Kemp. Model desain ini merupakan jawaban dari permasalahan pertama. Diagram dan penjelasan gabungan ketiga model tersebut dapat dilihat di Bab 2.Ada 10 unit dalam studi ini, dan setiap unit terdiri dari tiga bagian yaitu: Time to read and Practice, Let's Write dan Grammar Focus. Karena studi ini tentang penguasaan tata bahasa inggris, maka isinya berfokus pada tata bahasa Inggris.

Akhirnya, ada beberapa saran yang ditujukan bagi para guru bahasa Inggris SLTP dan para siswa SLTP kelas 1.Guru diminta untuk memperhatikan tata bahasa siswa mereka sejak awal. Guru disarankan untuk kreatif sehingga para siswa tidak menganggap belajar tata bahasa Inggris sebagai beban. Untuk para siswa, mereka diminta untuk belajar bahasa Inggris sedini mungkin, mengerjakan apa yang diminta guru, dan selalu berperan serta aktif selama kelas berlangsung.