

ABSTRACT

Anna Fitriati. (2000) *The Frequency of Prepositional Phrases in English Textbook for the Third Grade Students of Senior High School*. Sanata Dharma University Yogyakarta.

This research was intended to count the frequencies of prepositional phrases in the English textbook for the third grade students of Senior High School and the classification whether they were included in the high, medium, or low category. The writer also compared the frequency of prepositional phrases in the English textbook for the third grade students of Senior High School and those written in the authentic English textbook for universities.

The researcher used the frequency distribution to count the frequencies of prepositional phrases and z-scores to classify the frequencies into the high, medium or low category. To answer the third problem the researcher interpreted the table of comparison of the frequency and the classification of prepositional phrases non-statistically.

Prepositional phrases appeared 342 times in the English textbook for the third grade students of Senior High School. Prepositional phrases as the postnominal complements were used 64 times. Prepositional phrases as postnominal adjuncts appeared 111 times. Prepositional phrases as adjuncts were found 129 times. Prepositional phrases as verb complements occurred 31 times. Prepositional phrases as adjective complements were found 5 times and as prepositional complement twice.

The high frequency level belonged to the frequencies of prepositional phrases as adjunct and postnominal adjunct. The medium frequency level was occupied by the frequencies of prepositional phrases as postnominal complement, verb complement, and adjective complement. While, the low frequency level was reached by the frequency of prepositional phrase as prepositional complement.

The English textbook for the third grade student of Senior High School had been provided with 342 prepositional phrases and the textbook used in university had been provided with 388 prepositional phrases. The English textbook for the third grade student of Senior High School had 88.15% of the expected prepositional phrases. The researcher concluded that there was an effort to provide the students of Senior High School with enough prepositional phrases. Meanwhile, it was still needed to provide the students with more examples of prepositional phrases as prepositional complement.

ABSTRAK

Anna Fitriati. (2000). *The Frequency of Prepositional Phrases in the English Textbook for the Third Grade Students of Senior High School*. Universitas Sanata Dharma Yogyakarta.

Penelitian ini bermaksud untuk menghitung frekwensi dari *prepositional phrase* dalam buku panduan bahasa Inggris untuk siswa kelas tiga Sekolah Menengah Umum dan mengklasifikasikan frekwensi tersebut dalam tingkatan tinggi, menengah, dan rendah. Peneliti juga membandingkan frekwensi dari *prepositional phrase* dalam buku panduan bahasa Inggris untuk siswa kelas tiga Sekolah Menengah Umum dengan yang tertulis dalam buku panduan berbahasa Inggris yang digunakan di universitas.

Penulis menggunakan distribusi frekwensi relatif untuk menghitung frekwensi *prepositional phrase* dan menggunakan *z-score* untuk menggolongkan frekwensi tersebut dalam kategori tinggi, menengah atau rendah. Untuk menjawab pertanyaan ketiga peneliti menginterpretasikan tabel perbandingan frekwensi dan penggolongan dari *prepositional phrase* secara non-statistik.

Prepositional phrase digunakan 342 kali dalam buku panduan bahasa Inggris untuk siswa kelas tiga Sekolah Menengah Umum. *Prepositional phrase* sebagai *postnominal complement* digunakan 64 kali. *Prepositional phrase* sebagai *postnominal adjunct* muncul 111 kali. Sebagai *adjunct* digunakan 129 kali. Sebagai *verb complement* digunakan 31 kali. Sebagai *adjective complement* 5 kali dan sebagai *prepositional complement* 2 kali.

Tingkat frekuensi tinggi dipunyai oleh *prepositional phrase* sebagai *postnominal adjunct* dan *adjunct*. Tingkat frekuensi menengah dimiliki oleh *prepositional phrase* sebagai *postnominal adjunct*, *verb complement*, dan *adjective complement*. Sementara, tingkatan rendah dicapai oleh *prepositional phrase* sebagai *prepositional complement*.

Buku panduan bahasa Inggris untuk siswa kelas tiga Sekolah Menengah Umum memiliki 342 *prepositional phrase*. Buku panduan berbahasa Inggris yang digunakan di universitas mempunyai 388 *prepositional phrase*. Buku panduan bahasa Inggris untuk siswa kelas tiga Sekolah Menengah Umum telah memiliki 88.15% dari frekwensi *prepositional phrase* yang diharapkan. Penulis menyimpulkan bahwa telah terdapat usaha untuk menyediakan cukup *prepositional phrase* bagi siswa Sekolah Menengah Umum. Namun masih dirasa perlu untuk memberi lebih banyak contoh tentang *prepositional phrase* sebagai *prepositional complement*.