

ABSTRAK

**ANALISIS BUTIR SOAL
ULANGAN AKHIR SEMESTER GASAL
MATA PELAJARAN EKONOMI KELAS XI IPS TINGKAT SMA
RAYON BANTUL TAHUN PELAJARAN 2016/ 2017**
Studi Kasus: SMA Pangudi Luhur St. Louis IX Sedayu dan
SMA N 2 Banguntapan

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2017

Penelitian ini bertujuan untuk mengetahui kualitas butir Soal Ulangan Akhir Semester Gasal Mata Pelajaran Ekonomi Kelas XI IPS Tingkat SMA Rayon Bantul Tahun Pelajaran 2016/ 2017 dengan Studi Kasus di SMA Pangudi Luhur St. Louis IX Sedayu dan SMA N 2 Banguntapan. Kualitas butir soal ini ditinjau dari aspek validitas, reliabilitas, daya pembeda, tingkat kesukaran, dan efektivitas pengecoh.

Penelitian ini merupakan penelitian deskriptif kuantitatif. Subjek dalam penelitian ini adalah peserta didik kelas XI IPS dari SMA Pangudi Luhur ST. Louis IX Sedayu dan SMA N 2 Banguntapan. Teknik pengumpulan data yang digunakan adalah dokumentasi. Data yang diperoleh selanjutnya dianalisis dengan program Anates Versi 4.

Hasil dari penelitian menunjukkan: (1) Berdasarkan Validitas Isi, soal tersebut sudah baik, dari segi Validitas Item, soal valid berjumlah 35 (87,5%) sedangkan soal tidak valid berjumlah 5 (12,5%); (2) Berdasarkan Reliabilitas dapat disimpulkan butir soal reliabel, karena memiliki tingkat reliabilitas yang tinggi yaitu sebesar 0,80; (3) Berdasarkan Daya Beda, butir soal yang memiliki daya pembeda tidak baik berjumlah 1 butir (2,5%), butir soal yang memiliki daya pembeda jelek berjumlah 8 butir (20%), butir soal yang memiliki daya pembeda cukup berjumlah 15 butir (37,5%), butir soal yang memiliki daya pembeda baik berjumlah 16 butir (40%); (4) Berdasarkan Tingkat Kesukaran, butir soal yang tergolong sukar berjumlah 4 butir (10%), butir soal tergolong sedang berjumlah 26 butir (65%), butir soal tergolong mudah berjumlah 10 butir (25%); (5) Berdasarkan Efektivitas Pengecoh, terdapat 6 butir soal (15%) memiliki pengecoh yang sangat baik, 13 butir soal (32,5%) memiliki pengecoh yang baik, 11 butir soal (27,5%) memiliki pengecoh cukup baik, 8 butir soal (20%) memiliki pengecoh kurang baik, dan 2 butir soal (5%) memiliki pengecoh yang tidak baik; (6) Berdasarkan Analisis Kualitas Soal Keseluruhan, soal yang berkualitas baik yakni terdapat 19 butir soal (47,5%), soal cukup baik yakni terdapat 21 butir soal (52,5%).

Kata Kunci : Analisis Butir Soal, Ekonomi, SMA Rayon Bantul

ABSTRACT

**TEST ITEM ANALYSIS OF THE FIRST SEMESTER FINAL
EXAMINATION OF 2016/ 2017 ACADEMIC YEAR ON ECONOMICS
FOR THE ELEVENTH GRADE STUDENTS OF
SENIOR HIGH SCHOOL IN BANTUL REGENCY**

A Case Study on Pangudi Luhur St. Louis IX Sedayu Senior High School and
State 2 Banguntapan Senior High School

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This research aims to determine the item quality of the first semester of final examination of 2016/ 2017 academic year on Economics for the eleventh grade students of Senior High School in Bantul Regency. It is a case study on Pangudi Luhur St. Louis IX Sedayu Senior High School and State 2 Banguntapan Senior High School. The item quality was examined by content validity, reliability, item discrimination, level of difficulty and distractor efficiency.

This research is a descriptive quantitative research. The subjects were the students of the eleventh grade students of the Social Sciences Department of Pangudi Luhur St. Louis IX Sedayu Senior High School and State 2 Banguntapan Senior High School. The data collection technique was documentation. The data were analyzed by using Anates Version 4 program.

The results of this research are: (1) Item quality based on content validity is good. Based on items validity, 35 or 87,5% of the questions, 5 items of 12,5% is not valid. (2) Based on, item quality, the reliability shows that the item is reliable because it has high reliability namely 0,80; (3) Based on item quality level of difficulty, the items that have not good item discrimination was one or 2,5%, items which were in low level of item discrimination was eight or 20%, while there were 15 items or 37,5% belong to a moderate level. Items which were in high level were 16 or 40%; (4) Based on item of difficulty, there were four items or 10%, items that were categorized as moderate level were 26 or 65% and the easy items were ten or 25%; (5) Based on distractor efficiency, there were six (15%) items that had very good distractor. Items that had good distractor were 13 items (32,5%), while there were 11 items (27,5%) that had quite good quality. Less good quality items were eight (20%) and there were two items (27,5%) classified is not good quality; (6) Based on the overall analysis, items which were categorized in good quality were 19 (47,5%) and there were 21 items (52,5%) which were categorized in quite good quality.

Keywords: Test Items Analysis, Economy, Bantul Senior High School Regency