

ABSTRACT

**THE IMPLEMENTATION OF INQUIRY BASED ON LEARNING
STRATEGY TO IMPROVE LEARNING MOTIVATION,
CRITICAL ATTITUDE AND LEARNING ACHIEVEMENT OF THE
ELEVENTH GRADE STUDENTS OF ACCOUNTING DEPARTMENT
OF SMK SANJAYA PAKEM**

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This research aims to find out the development of learning motivation, learning achievement and critical attitude of students on merchandise inventory materials through the implementation of Inquiry Based Learning.

The types of this research is a Classroom Action Research (CAR). The subjects of this research were 18 accounting students of the eleventh grade accounting department of SMK Sanjaya Pakem. CAR was conducted in two cycles on the learning process that used scientific approach of Inquiry Based Learning method. Each cycle consisted of four stages: 1) Planning, 2) Action, 3) Observation, and 4) Reflection. The data were collected by using documentation, questionnaire, Interview, observation, literature study which were analyzed by using descriptive and comparative analysis.

The result of this study indicates that the implementation of Inquiry Based Learning can increase: (1) students' learning motivation on the merchandise inventory material (average learning motivation of the students at the beginning of the study = 50,2, first cycle = 56,3, second cycle = 62,7); (2) students' critical attitude on the merchandise inventory material (average critical attitude at the beginning of the study = 37,5, first cycle = 39 second cycle = 41,4); The number of students who meet the research target from the first cycle to the second cycle are 15 students or 83%; (3) students' achievement on merchandise inventory material (average students achievement at the beginning of research = 65, first cycle = 81, second cycle = 94).

ABSTRAK

**PENERAPAN STRATEGI PEMBELAJARAN INQUIRY BASED LEARNING
UNTUK MENINGKATKAN MOTIVASI BELAJAR, SIKAP KRITIS SISWA
DAN PRESTASI BELAJAR SISWA KELAS XI AKUNTANSI
SMK SANJAYA PAKEM**

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Penelitian ini bertujuan untuk mengetahui peningkatan motivasi belajar, prestasi belajar dan sikap kritis siswa pada materi persediaan barang dagangan melalui penerapan pembelajaran *Inquiry Based Learning*.

Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK). Subjek penelitian adalah siswa kelas XI Akuntansi SMK Sanjaya Pakem yang berjumlah 18 siswa. PTK dilaksanakan pada pembelajaran yang menggunakan pendekatan saintifik metode *Inquiry Based Learning* dalam dua siklus. Setiap Siklus terdiri dari empat tahap yaitu 1) Perencanaan, 2) tindakan, 3) observasi, dan 4) refleksi. Data dikumpulkan dengan dokumentasi, kuesioner, wawancara, observasi, pengamatan, studi pustaka dan dianalisis dengan menggunakan analisis deskriptif dan komparatif.

Hasil penelitian ini menunjukkan bahwa penerapan pembelajaran *Inquiry Based Learning* dapat meningkatkan: (1) motivasi belajar siswa pada materi persediaan barang dagang (rata-rata motivasi belajar siswa pada awal penelitian = 50,2 , siklus pertama = 56,3 , siklus kedua =62,7); (2) Sikap kritis siswa pada materi persediaan barang dagangan (rata-rata sikap kritis pada awal penelitian = 37,5, siklus pertama= 39, siklus kedua= 41,4); jumlah siswa yang memenuhi target penelitian dari siklus I kesiklus II adalah 15 siswa atau 83%; (3) Prestasi belajar siswa pada materi persediaan barang dagangan (rata-rata prestasi belajar siswa pada awal penelitian = 65, siklus pertama = 81, siklus kedua = 94).