

ABSTRAK

Hening, Caecilia Nurista Syahdu, 2015. *Pola Pengembangan Paragraf dan Unsur-unsur Paragraf pada Karangan Narasi Karya Guru-guru SD di Lingkungan YPPK Maybrat, Keuskupan Manokwari, Papua Barat, pada Tahun 2014*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa Sastra Indonesia, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini mengkaji tentang pola-pola pengembangan dan unsur-unsur paragraf yang terdapat dalam karangan narasi karya guru-guru SD di Lingkungan YPPK Maybrat, Keuskupan Manokwari, Papua Barat. Tujuan penelitian ini adalah mendeskripsikan pola-pola pengembangan dan unsur-unsur paragraf yang terdapat dalam karangan narasi karya guru-guru SD di Lingkungan YPPK Maybrat, Keuskupan Manokwari, Papua.

Jenis penelitian ini adalah penelitian deskriptif kualitatif. Data penelitian berupa paragraf yang berjumlah 43 paragraf dari 19 karangan. Analisis data dilakukan dengan langkah (1) peneliti mengumpulkan data dengan cara membaca dan mencermati karangan, (2) peneliti memberi kode untuk setiap tipe data, (3) peneliti mengelompokkan setiap data berdasarkan jenis-jenis pengembangan dan unsur-unsur paragraf, dan (4) peneliti mengidentifikasi setiap jenis pola pengembangan dan unsur-unsur paragraf.

Hasil penelitian menunjukkan bahwa hanya satu jenis pola pengembangan paragraf yaitu pengembangan paragraf kronologi. Sementara itu, unsur paragraf yang muncul adalah transisi dan kalimat pengembang.

Bertitik tolak dari temuan penelitian ini, peneliti mengajukan empat saran berikut ini. Pertama, guru-guru SD di Lingkungan YPPK Maybrat, Keuskupan Manokwari, Papua Barat perlu belajar menulis lagi agar semakin menguasai keterampilan menulis, terutama dalam hal mengembangkan paragraf dan penggunaan unsur-unsur paragraf. Hal ini cukup penting karena guru, terutama guru SD mengajarkan keterampilan menulis dasar. Jangan sampai materi menulis yang diajarkan pada siswa adalah materi yang miskonsepsi, mengingat apa yang disampaikan guru akan terus diingat siswa hingga siswa berada di jenjang yang lebih tinggi. Guru-guru juga diharapkan menambah kebiasaan membaca, karena membaca sangat mendukung dalam kegiatan menulis, khususnya untuk mengembangkan ide, menambah gagasan, dan memperkaya informasi. Kedua, bagi pihak YPPK Maybrat, Keuskupan Manokwari, Papua, perlu memperhatikan kualitas guru. Alangkah baik lagi jika guru-guru diberi pembinaan dan pelatihan secara kontinu agar kemampuan dan kompetensi guru-guru semakin terasah, sehingga tingkat keberhasilan baik guru maupun siswa semakin meningkat. Ketiga, bagi guru Bahasa Indonesia, agar lebih memperhatikan bagaimana cara menulis paragraf yang baik, terutama dalam hal mengembangkan pola paragraf dan pemakaian unsur-unsur paragraf. Keempat, bagi peneliti lain, peneliti berharap ada peneliti lain yang mengembangkan penelitian sejenis dengan sumber data dan masalah yang bervariasi.

ABSTRACT

Hening, Caecilia Nurista Syahdu, 2015. *The Patterns of Paragraph Development and Paragraph Elements in Narrative Essay by Elementary School Teachers in YPPK Maybrat Boundary, Manokwari Dioscese, West Papua in 2014*. Thesis. Yogyakarta: Indonesian Language and Literature Education Study Program, Language and Art Education Departement, Faculty of Teachers Training and Education, Sanata Dharma University.

This research studied about the patterns of paragraph development and paragraph elements in narrative essay by elementary school teachers in YPPK Maybrat Boundary, Manokwari Dioscese, West Papua. The aim of this research was to describe the patterns of paragraph development and paragraph elements in narrative essay by elementary school teachers in YPPK Maybrat Boundary, Manokwari Dioscese, West Papua.

The type of this research was qualitative descriptive research. The data of this research were 43 paragraphs from 19 essays. Data analysis was done by (1) collecting the data trough reading and watching the essays, (2) coding each data type, (3) classifying each data based on the type of patterns of paragraph and paragraph elements, dan (4) identifiying patterns of paragraph and paragraph elements.

The research result showed that only one type of the pattern of paragraph. That was chronological pattern. For the paragraph elements, there were two elements which appear, consisting transition and developer sentence.

Based on the results of this research, researcher gave four suggestions. First was for elementary school teachers in YPPK Maybrat Boundary, Manokwari Dioscese, West Papua, were still needing more learning to deeply understand the writing skills, especially for writing essays with using more various patterns of paragraph and paragraph elements. This was important, so the teachers did not give the wrong concept to the student especially in the basic writing skill, because basic writing skill was a foundation for the students to understanding the higher level of writing skill. The teachers were also expected to increasing the reading habit because reading was very supporting in writing skill especially for developing the ideas, developing the opinions, and giving much information. Second was for YPPK Maybrat Boundary, Manokwari Dioscese, West Papua manager to paying attention in teacher is quality. It would be better if the teachers were given some training and development countinously, so the teacher's competenes could be better and the teacher and student's achievment could be increase. Third was for Indonesian Language teachers to paying more attention on how to make a good paragraph, especially about how to develop the pattern of paragraph ans use the paragraph elements. Fourth was for another researcher, the researcher expected that would be other research develop in similar field with more various data and problems.