

ABSTRAK

**PENGARUH KESIBUKAN GURU DI DALAM KEGIATAN SEKOLAH,
FREKUENSI MENGAKSES INTERNET, DAN PANGKAT GOLONGAN
GURU TERHADAP KEMAMPUAN MENGIMPLEMENTASIKAN
PERMENDIKBUD NOMOR 22 TAHUN 2016 TENTANG STANDAR PROSES
PADA GURU SMK SE-KOTA YOGYAKARTA TAHUN 2017**

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Penelitian ini bertujuan untuk mengetahui apakah: (1) ada pengaruh positif kesibukan guru di dalam kegiatan sekolah terhadap kemampuan Permendikbud Nomor 22 tahun 2016 tentang standar proses (2) ada pengaruh positif frekuensi mengakses internet terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 tahun 2016 tentang standar proses (3) ada pengaruh positif pangkat golongan terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 tahun 2016 tentang standar proses.

Penelitian ini adalah penelitian *ex post facto* yang dilakukan di SMK se-Kota Yogyakarta yaitu di SMK N 1 Gedongtengen, SMK N 2 Jetis, SMK N 3 Jetis, SMK N 4 Umbulharjo, SMK N 5 Umbulharjo, SMK N 6 Umbulharjo, SMK N 7 Jetis. Dari populasi sebanyak 876 orang diambil sampel sebanyak 206 guru dengan teknik *proportional random sampling*. Data diambil dengan kuesioner dan diuji menggunakan statistik deskriptif *Chi – Square*.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh positif kesibukan guru di dalam kegiatan sekolah terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 tahun 2016 tentang standar proses pada SMK N se-Kota Yogyakarta (χ^2 hitung sebesar 23,091, dengan *Asymp. Sig* sebesar 0,000); (2) tidak ada pengaruh positif frekuensi mengakses internet terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 tahun 2016 tentang standar proses pada SMK N se-Kota Yogyakarta (χ^2 hitung sebesar 1,591, dengan *Asymp. Sig* sebesar 0,451); (3) tidak ada pengaruh positif pangkat golongan terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 tahun 2016 tentang standar proses pada SMK N se-Kota Yogyakarta (χ^2 hitung sebesar 5,753, dengan *Asymp. Sig* sebesar 0,218.)

ABSTRACT

THE EFFECT OF TEACHER'S ACTIVITIES IN THE SCHOOL'S OPERATION, FREQUENCY OF INTERNET ACCESSMENT, AND DEGREE OF TEACHERS' CATEGORY TOWARDS THE ABILITY IN IMPLEMENTING THE DECREE OF EDUCATION MINISTER NUMBER 22 THE YEAR OF 2016 ABOUT THE PROCESS OF STANDARD OF TEACHERS OF VOCATIONAL HIGH SCHOOLS IN YOGYAKARTA, 2017

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This study aims to know whether: (1) there is positive impact of teacher's activity in the school's operation towards the ability of The Decree of Education Minister Number 22 the Year of 2016 about standard process, (2) there is positive impact of the frequency of internet accessment towards the ability in implementing The Decree of Education Minister Number 22 the Year of 2016 about standard process, (3) there is positive impact of the degree of the teacher's category towards the ability in implementing The Decree of Education Minister Number 22 the Year of 2016 about standard process.

The type of this study is an ex post facto research; it was conducted in Vocational High Schools in Yogyakarta. It was conducted in SMK N 1 Gedongtengen, SMK N 2 Jetis, SMK N 3 Jetis, SMK N 4 Umbulharjo, SMK N 5 Umbulharjo, SMK N 6 Umbulharjo, and SMK N 7 Jetis. The population were 876 people, the samples were 206 teachers taken by the proportional random sampling technique. Data were collected by questionnaires and anylized by applying descriptive statistic Chi – square.

The result of the study shows that: (1) there is a positive impact of the teacher's activity in the school's operation towards the ability of The Decree of Education Minister Number 22 the Year of 2016 about standard process in Vocational Schools in Yogyakarta (χ^2 count as much as 23,091 with Asymp. Sig is 0,000); (2) there is no positive impact of the frequency of internet accessment towards the ability in implementing The Decree of Education Minister Number 22 the Year of 2016 about standard process in Vocational High Schools in Yogyakarta (χ^2 count as much as 1,591 with Asymp. Sig is 0,451); (3) there is no positive impact of the degree of the teacher's category towards the ability in implementing The Decree of Education Minister Number 22 the Year of 2016 about standard process in Vocational High Schools in Yogyakarta (χ^2 count as much as 5,753, with Asymp. Sigis 0,218.)